1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ARCATA ELEMENTARY

County: HUMBOLDT CD Code: 12-62679

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BLOOMFIELD ELEMENTARY	99	810	752	2	58		YES	YES	YES	YES
SUNSET ELEMENTARY	100	750	677	6	73		YES	YES	YES	YES

Middle Schools

SUNNY BRAE MIDDLE	100	831	823	*	8	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BLOOMFIELD ELEMENTARY

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007637 School Type: ELEMENTARY

	Tested 99	(Growth)	(Base) 752	Target 2	Growth 58	Rank
2000 2000 1999 1999-2000 1999- Scho	Percent	API	API	Growth	2000	Growth
STAR Simi		2000	1999	1999-2000	1999-	Similar Schools

\mathbf{N}	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3 4	Percent with a response* Of those with a response:	99	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	9	K-3	18
Filipino	0	High school graduate	15		_
Hispanic or Latino Pacific Islander	8	Some college	34	4-6	24
White not Hispanic	76	College graduate	28	Core academic courses in	
white not ruspanic	76	Graduate school	14	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	61	* This number is the percentage of student parent education level information.	answer documents with		14
Price Luncii (Staniord 9)	-	1	Average	School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	3.24	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	,			
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	171
				Number of students included in the 2000 API	142

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BLOOMFIELD ELEMENTARY

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007637 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 810
 752
 58
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathen	atics		Langua	ge		Spelling	Ş
Α	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	63	45.99	459.85	46	32.62	326.24	55	39.86	398.55	29	20.86	208.63
4 60-79th NPR	875	39	28.47	249.09	44	31.21	273.05	38	27.54	240.94	43	30.94	270.68
3 40-59th NPR	700	14	10.22	71.53	28	19.86	139.01	29	21.01	147.10	27	19.42	135.97
2 20-39th NPR	500	16	11.68	58.39	15	10.64	53.19	10	7.25	36.23	29	20.86	104.32
1 1-19th NPR	200	5	3.65	7.30	8	5.67	11.35	6	4.35	8.70	11	7.91	15.83
a Total Weigh	ed Score Across	Bands	a x	846.17			802.84			831.52			735.43
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weigh	ed Score for Co	ntent Area	a: c	253.85		+	321.13		+	124.73		+	110.31

Number of tests contributing to scores:

137

141

138

Number of pupils with tests contributing to the API:

142

NPR is the National Percentile Rank

810

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BLOOMFIELD ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ARCATA ELEMENTARY District: with valid scores. CDS Code: 12-62679-6007637 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: BLOOMFIELD ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007637

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	13	Number of Contributin	Tests ng to the AP	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget

	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR		Math 33.3		Spelling 22.6	
Perfo	rmance Bands	Reading 46.7	Math	Language 41.9	Spelling 22.6 29.2	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Reading 46.7 26.7	Math 33.3 30.6	Language 41.9 25.7	Spelling 22.6	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 46.7 26.7 10.5	Math 33.3 30.6 20.4	41.9 25.7 21.0	Spelling 22.6 29.2 17.9	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 46.7 26.7 10.5 11.4 4.8	Math 33.3 30.6 20.4 9.3	Language 41.9 25.7 21.0 7.6 3.8 Number of	22.6 29.2 17.9 20.8 9.4	[
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 46.7 26.7 10.5 11.4 4.8 with)	Math 33.3 30.6 20.4 9.3 6.5	Language 41.9 25.7 21.0 7.6 3.8 Number of	Spelling 22.6 29.2 17.9 20.8 9.4 Tests	Į.
Perfo 5 4 3 2 1 808	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 46.7 26.7 10.5 11.4 4.8 with)	Math 33.3 30.6 20.4 9.3 6.5	Language 41.9 25.7 21.0 7.6 3.8 Number of	Spelling 22.6 29.2 17.9 20.8 9.4 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the API	[
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
					_	
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	1999-2000 Gro	Disadvan		Met Sub		rget
		Disadvan				rget
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	rget
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget
Perfo	economically Dormance Bands 80-99th NPR	Percer Reading	Math 28.8	in Each Ban Language 44.2	d Spelling 21.8	rget
Perfo	economically Dormance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 43.4 19.7	Math 28.8 32.5	in Each Ban Language 44.2 15.6	d Spelling 21.8 30.8	rget
Perfo 5 4 3	economically Dermance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 43.4 19.7 10.5	Math 28.8 32.5 18.8	in Each Ban Language 44.2 15.6 22.1	d Spelling 21.8 30.8 15.4	rget
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 43.4 19.7 10.5 19.7 6.6	28.8 32.5 18.8 12.5	in Each Ban Language 44.2 15.6 22.1 10.4 7.8 Number of	d Spelling 21.8 30.8 15.4 20.5 11.5	
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 43.4 19.7 10.5 19.7 6.6	28.8 32.5 18.8 12.5 7.5	in Each Ban Language 44.2 15.6 22.1 10.4 7.8 Number of	d Spelling 21.8 30.8 15.4 20.5 11.5	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

SUNSET ELEMENTARY **School:**

HUMBOLDT County:

ARCATA ELEMENTARY District:

CDS Code: 12-62679-6007678 School Type: ELEMENTARY

STAR					Similar	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	 wide	ment (CI)	and CI	Eligible
100	750	677	6	73		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	98	A CL C' (CDEDC)	
American Indian or Alaska Native	6	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	16	Grade Levels	Ü
Filipino	1	High school graduate	19	K-3	19
Hispanic or Latino	8	Some college	25	4-6	24
Pacific Islander	1	College graduate	23	Core academic courses in	
White not Hispanic	76	Graduate school	17	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	53	parent education level information.		School Mobility (Stanford 9)	19
,			Average	,	
English Language Learners (Stanford 9)	4	Average Parent Education Level	3.05	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	186
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	100
				Number of students included in the 2000 API	137

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SUNSET ELEMENTARY

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007678 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 750
 677
 73
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	natics		Languag	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	50	44.25	442.48	49	35.77	357.66	40	29.41	294.12	35	25.55	255.47
4 60-79th NPR	875	24	21.24	185.84	23	16.79	146.90	38	27.94	244.49	19	13.87	121.35
3 40-59th NPR	700	18	15.93	111.50	30	21.90	153.28	24	17.65	123.53	22	16.06	112.41
2 20-39th NPR	500	7	6.19	30.97	19	13.87	69.34	23	16.91	84.56	29	21.17	105.84
1 1-19th NPR	200	14	12.39	24.78	16	11.68	23.36	11	8.09	16.18	32	23.36	46.72
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	795.58 30% 238.67		+	750.55 40% 300.22		+	762.87 15% 114.43	-	+	641.79 15% 96.27

2000 API (Growth) 750

Number of pupils with tests

136

137

NPR is the National Percentile Rank

Number of tests contributing to scores:

113

contributing to the API:

137

137

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: SUNSET ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ARCATA ELEMENTARY District: with valid scores. CDS Code: 12-62679-6007678 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: SUNSET ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007678

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	13	Number of Contributin	Tests Ig to the AP	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	C 11'	
_					Spelling	
5	80-99th NPR	53.1	43.1	33.7	28.4	
4	80-99th NPR 60-79th NPR	53.1 19.8	43.1 17.6	33.7 32.7	1 0	
					28.4	
4	60-79th NPR	19.8	17.6	32.7	28.4 12.7	
4 3	60-79th NPR 40-59th NPR	19.8 13.6	17.6 19.6	32.7 12.9	28.4 12.7 16.7	
4 3	60-79th NPR 40-59th NPR 20-39th NPR	19.8 13.6 3.7 9.9	17.6 19.6 10.8	32.7 12.9 15.8 5.0 Number of	28.4 12.7 16.7 19.6 22.5	Ī
4 3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	19.8 13.6 3.7 9.9 wth)	17.6 19.6 10.8 8.8	32.7 12.9 15.8 5.0 Number of	28.4 12.7 16.7 19.6 22.5	[
4 3 2 1 788	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	19.8 13.6 3.7 9.9 with)	17.6 19.6 10.8 8.8	32.7 12.9 15.8 5.0 Number of	28.4 12.7 16.7 19.6 22.5	Į.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

1 aci	iic isianuci	Percent of Pupils in Each Band							
Perf	formance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro		1	Number of Contributin		I			
	1999 API (Bas	se)							
	1999-2000 Growth Target								
	1999-2000 Gre	owth		Met Sub	group Ta	rget			
Soci	oeconomically D			in Each Ban	d				
Perf	formance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	36.2	26.7	15.3	18.3				
4	60-79th NPR	23.4	16.7	25.4	10.0				
3	40-59th NPR	14.9	20.0	23.7	10.0				
2	20-39th NPR	2.1	16.7	22.0	26.7				
1	1-19th NPR	23.4	20.0	13.6	35.0				
672	1			Number of Tests Contributing to the API					
	<u> </u>	owth)	60		g to the AP	I			
534	<u> </u>	,	60		g to the AP	I			
	1999 API (Bas	se)			g to the AP	Ī			

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SUNNY BRAE MIDDLE

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007660 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	831	823	*	8	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3 4	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	5	K-3	N/A
Filipino	0	High school graduate	12		
Hispanic or Latino Pacific Islander	5	Some college	26	4-6	23
White not Hispanic	79	College graduate	36	Core academic courses in	
white not ruspanic	79	Graduate school	21	departmentalized programs	29
Participants in Free or Reduced Price Lunch (Stanford 9)	40	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	13
English Language Learners (Stanford 9) 1		Average Parent Education Level 3.56		This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	308
				Number of students included in the 2000 API	258

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SUNNY BRAE MIDDLE

County: HUMBOLDT

District: ARCATA ELEMENTARY

CDS Code: 12-62679-6007660 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
831	823	8		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	tanford 9 Reading			Mathematics		Language			Spelling				
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Pupils in	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	119	47.22	472.22	127	50.00	500.00	12	50.99	509.88	79	31.10	311.02
4	60-79th NPR	875	66	26.19	229.17	55	21.65	189.47	5	5 21.74	190.22	61	24.02	210.14
3	40-59th NPR	700	30	11.90	83.33	36	14.17	99.21	2	3 11.07	77.47	49	19.29	135.04
2	20-39th NPR	500	26	10.32	51.59	23	9.06	45.28	2	3 11.07	55.34	39	15.35	76.77
1	1-19th NPR	200	11	4.37	8.73	13	5.12	10.24	1	5.14	10.28	26	10.24	20.47
	a Total Weighted	l Score Across	Bands	a X	845.04			844.19			843.18			753.44
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	l Score for Cor	ntent Area	: c	253.51		+	337.68		+	126.48		+	113.02
											2000 A	PI (Gı	rowth)	831

Number of tests contributing to scores:

252

254

253

254 No

Number of pupils with tests contributing to the API:

258

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: SUNNY BRAE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ARCATA ELEMENTARY District: with valid scores. CDS Code: 12-62679-6007660 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: SUNNY BRAE MIDDLE Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

Hispanic or Latino

Performance Bands

County:

ARCATA ELEMENTARY District:

CDS Code: 12-62679-6007660

5 80-99th NI	PR								
4 60-79th NI	PR								
3 40-59th NI	PR								
2 20-39th NI	PR								
1 1-19th NI	PR								
2000 API (Growth)	14	Number of Tests Contributing to the API						
1999 API (Base)								
1999-2000	1999-2000 Growth Target								
1999-2000	Growth		Met Sub	group Ta					
Vhite not Hispai	nic Perc	ent of Pupils	in Each Ban	d					
_	nic Perc Reading	•	in Each Ban Language	d Spelling					
_	Reading	, Math							
Performance Bands	Reading PR 50.5	Math 55.6	Language	Spelling					
Performance Bands 5 80-99th NI	Reading PR 50.5 PR 27.7	Math 55.6 20.3	Language 54.9	Spelling 34.0					
Performance Bands 5 80-99th NI 4 60-79th NI 3 40-59th NI	Reading PR 50.5 PR 27.7 PR 9.7	Math 55.6 20.3 12.6	54.9 20.9	34.0 24.3					
Performance Bands 5	Reading PR 50.5 PR 27.7 PR 9.7 PR 9.2	Math 55.6 20.3 12.6 7.7	54.9 20.9 11.2	34.0 24.3 20.4					
Performance Bands 5	Reading PR 50.5 PR 27.7 PR 9.7 PR 9.2 PR 2.9	Math 55.6 20.3 12.6 7.7	54.9 20.9 11.2 9.7	34.0 24.3 20.4 14.1 7.3 Tests					
Performance Bands 5	Reading PR 50.5 PR 27.7 PR 9.7 PR 9.2 PR 2.9 Growth)	Math 55.6 20.3 12.6 7.7 3.9	54.9 20.9 11.2 9.7 3.4 Number of	34.0 24.3 20.4 14.1 7.3 Tests					
4 60-79th NI 3 40-59th NI 2 20-39th NI 1 1-19th NI 354 2000 API (Reading PR 50.5 PR 27.7 PR 9.7 PR 9.2 PR 2.9 Growth) Base)	Math 55.6 20.3 12.6 7.7 3.9	54.9 20.9 11.2 9.7 3.4 Number of	34.0 24.3 20.4 14.1 7.3 Tests					
Performance Bands 5	Reading PR 50.5 PR 27.7 PR 9.7 PR 9.2 PR 2.9 Growth) Base) Growth Ta	Math 55.6 20.3 12.6 7.7 3.9	54.9 20.9 11.2 9.7 3.4 Number of	34.0 24.3 20.4 14.1 7.3 Tests g to the AP					

Pa	acii	ic islander	Percent of Pupils in Each Band							
I	Perfo	rmance Bands	Reading	Math	Language	Spelling				
	5	80-99th NPR								
	4	60-79th NPR								
	3	40-59th NPR								
	2	20-39th NPR								
	1	1-19th NPR								
		2000 API (Gro	Number of Contributin		I					
		1999-2000 Gro 1999-2000 Gro	Met Sub	group Ta	rget					
So	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
I	Perfo	rmance Bands	Reading	Math	Language	Spelling				
	5	80-99th NPR								
	4	60-79th NPR								
	3	40-59th NPR								

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BLUE LAKE UNION ELEM

County: HUMBOLDT CD Code: 12-62703

	STAR 1999- Similar				Met Growth Target					
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BLUE LAKE ELEMENTARY	100	719	721	4	-2		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BLUE LAKE ELEMENTARY

County: HUMBOLDT

District: BLUE LAKE UNION ELEM

CDS Code: 12-62703-6007694 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	719	721	4	-2	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	80	A Class Class (CDEDC)	
American Indian or Alaska Native	9	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	8	K-3	17
Filipino	1	High school graduate	29		
Hispanic or Latino	1	Some college	31	4-6	21
Pacific Islander	0	College graduate	20	Core academic courses in	
White not Hispanic	83	Graduate school	12	departmentalized programs	39
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	52	parent education level information.		C-L1M-1:1:4 (C4f10)	17
The Zamen (and the Art)			Average	School Mobility (Stanford 9)	••
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.98	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" i	represents "Not a	Enrollment on the first day of testing grades 2-11	148
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	140
				Number of students included in the 2000 API	124

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BLUE LAKE ELEMENTARY

County: HUMBOLDT

District: BLUE LAKE UNION ELEM

CDS Code: 12-62703-6007694 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 719
 721
 -2
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanfor	d 9		Reading Mathematics Language							Spelling			
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Banc	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	. 1000	33	27.05	270.49	33	26.61	266.13	32	26.02	260.16	27	21.77	217.74
4 60-79th NPR	. 875	34	27.87	243.85	31	25.00	218.75	27	21.95	192.07	22	17.74	155.24
3 40-59th NPR	. 700	25	20.49	143.44	22	17.74	124.19	28	22.76	159.35	20	16.13	112.90
2 20-39th NPR	500	20	16.39	81.97	21	16.94	84.68	22	17.89	89.43	25	20.16	100.81
1 1-19th NPR	. 200	10	8.20	16.39	17	13.71	27.42	14	11.38	22.76	30	24.19	48.39
b Content Are	hted Score Across ea Weight hted Score for Co		a x b = c	756.15 30% 226.84		+	721.17 40% 288.47		+	723.78 15% 108.57		+	635.08 15% 95.26
										2000 Al	PI (Gr	owth)	719

Number of tests contributing to scores: 122

124

123

Number of pupils with tests contributing to the API:

124

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: BLUE LAKE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BLUE LAKE UNION ELEM** District: with valid scores. CDS Code: 12-62703-6007694 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: BLUE LAKE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BLUE LAKE UNION ELEM** District:

with valid scores.

Hispanic or Latino Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR Number of Tests 2000 API (Growth) Contributing to the API 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 90 00th NDD 29 4

735	1999 API (Bas	e)			
732	2000 API (Gro	wth)	104	Number of Contributin	Tests Ig to the AP
1	1-19th NPR	7.8	13.5	9.7	25.0
2	20-39th NPR	12.7	15.4	18.4	20.2
3	40-59th NPR	20.6	15.4	19.4	16.3
4	60-79th NPR	30.4	27.9	22.3	15.4
5	80-99th NPR	28.4	27.9	30.1	23.1

3 | 1999-2000 Growth Target

NPR is the National Percentile Rank.

CDS Code: 12-62703-6007694

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

racii	ïc Islander	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributing	Tests g to the API			
	1999 API (Bas	se)						
	1999-2000 Gre	owth Tar	get					
	1999-2000 Gr	owth		Met Sub	group Tar			
Socio	economically I							
	peconomically Dormance Bands			in Each Ban Language				
Perfo	ormance Bands	Percer	nt of Pupils					
	ormance Bands 80-99th NPR	Percer	nt of Pupils					
Perfo	ormance Bands	Percer	nt of Pupils					
Perfo	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils					
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language	Spelling			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	Math	Language	Spelling			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math 64	Language	Spelling			

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CUTTEN ELEMENTARY

County: HUMBOLDT CD Code: 12-62745

	STAR		1999-2000 Similar Met Growth Target				arget			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CUTTEN ELEMENTARY	100	784	707	5	77		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CUTTEN ELEMENTARY

County: HUMBOLDT

District: CUTTEN ELEMENTARY

CDS Code: 12-62745-6007736 School Type: ELEMENTARY

STAR					Similar	Met Growth Target			
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
100	784	707	5	77		YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	99	A CI C' (CDEDC)	
American Indian or Alaska Native	7	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	6	K-3	· ·
Filipino	0	High school graduate	36		19
Hispanic or Latino	7	Some college	29	4-6	26
Pacific Islander	1	College graduate	20	Core academic courses in	
White not Hispanic	78	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	26	parent education level information.		School Mobility (Stanford 9)	24
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.91	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	266
				Number of students included in the 2000 API	225

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CUTTEN ELEMENTARY

County: HUMBOLDT

District: CUTTEN ELEMENTARY

CDS Code: 12-62745-6007736 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 784
 707
 77
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics				Langua	ge	Spelling		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	57	25.68	256.76	101	45.29	452.91	60	26.79	267.86	55	24.44	244.44
4 60-79th NPR	875	59	26.58	232.55	61	27.35	239.35	59	26.34	230.47	47	20.89	182.78
3 40-59th NPR	700	51	22.97	160.81	25	11.21	78.48	49	21.88	153.13	46	20.44	143.11
2 20-39th NPR	500	41	18.47	92.34	31	13.90	69.51	40	17.86	89.29	55	24.44	122.22
1 1-19th NPR	200	14	6.31	12.61	5	2.24	4.48	16	7.14	14.29	22	9.78	19.56
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	755.07 30% 226.52		+	844.73 40% 337.89		+	755.02 15% 113.25	-	+	712.11 15% 106.82

2000 API (Growth) 784

Number of tests contributing to scores:

222

223

224

225

Number of pupils with tests contributing to the API:

225

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: CUTTEN ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **CUTTEN ELEMENTARY** District: with valid scores. CDS Code: 12-62745-6007736 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: CUTTEN ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: CUTTEN ELEMENTARY

CDS Code: 12-62745-6007736

- III	inc of Latino	1 CI CCI	t of I upins	III Lacii Daii			I uc
Perfor	rmance Bands	Reading	Math	Language	Spelling		Per
5	80-99th NPR						5
4	60-79th NPR						4
3	40-59th NPR						3
2	20-39th NPR						2
1	1-19th NPR						1
	2000 API (Gro	wth)	13	Number of Contributin	Tests Ig to the AP	I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
TT 71 •4							Soc
	e not Hispanic			in Each Ban			
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language			Soci Per
	-]	
Perfor	rmance Bands	Reading	Math	Language	Spelling		Per
Perfor	rmance Bands 80-99th NPR	Reading 23.3	Math 43.6	Language 26.3	Spelling 22.9		Per 5
Perfor 5	mance Bands 80-99th NPR 60-79th NPR	23.3 29.0	Math 43.6 29.1	26.3 25.1	Spelling 22.9 22.9		Per 5 4
5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	23.3 29.0 23.3	Math 43.6 29.1 11.2	26.3 25.1 23.5	Spelling 22.9 22.9 21.2		Per 5 4 3
Perfor 5 4 3 2 1 784	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	23.3 29.0 23.3 19.3 5.1	Math 43.6 29.1 11.2 14.0	26.3 25.1 23.5 17.9 7.3 Number of	22.9 22.9 21.2 23.5 9.5	1	Per 5 4 3 2
Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 23.3 29.0 23.3 19.3 5.1 wwth)	Math 43.6 29.1 11.2 14.0 2.2	26.3 25.1 23.5 17.9 7.3 Number of	22.9 22.9 21.2 23.5 9.5 Tests	1	Per 5 4 3 2
Perfor 5 4 3 2 1 784	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 23.3 29.0 23.3 19.3 5.1 wwth) e)	Math 43.6 29.1 11.2 14.0 2.2	26.3 25.1 23.5 17.9 7.3 Number of	22.9 22.9 21.2 23.5 9.5 Tests	1	Per 5 4 3 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	Percer	nt of Pupils	s in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	1	Number of Contributin	Tests ag to the API		
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Targe		
				•			
Socio	economically D	Disadvan	taged				
	•	Percer	nt of Pupils	in Fach Ran	1		
Perfo			p	III Lacii Daii	a		
1 0110	rmance Bands	Reading	Math	Language			
5	rmance Bands 80-99th NPR	Reading	•				
		Reading	•				
5	80-99th NPR	Reading	•				
5 4	80-99th NPR 60-79th NPR	Reading	•				
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading	•				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR		•	Language	Spelling		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	owth)	Math	Language	Spelling		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	owth)	Math 64	Language	Spelling		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: EUREKA CITY UNIFIED

County: HUMBOLDT CD Code: 12-75515

	STAR			1999-		1999-2000 Similar	N			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BIRNEY (ALICE) ELEMENTARY	100	715	650	8	65		YES	YES	YES	YES
GRANT ELEMENTARY	100	754	702	5	52		YES	YES	YES	YES
JEFFERSON ELEMENTARY	100	619	595	10	24		YES	YES	YES	YES
LAFAYETTE ELEMENTARY	100	750	689	6	61		YES	YES	YES	YES
LINCOLN ELEMENTARY	100	639	552	12	87		YES	YES	YES	YES
MARSHALL ELEMENTARY	97	685	638	8	47		YES	YES	YES	YES
WASHINGTON ELEMENTARY	100	833	779	1	54		YES	YES	YES	YES
WORTHINGTON (ELEM)	100	639	652	7	-13		NO	NO	NO	NO

Middle Schools

WINSHIP JUNIOR HIGH	98	786	725	4	61	YES	YES	YES	YES
ZANE (CATHERINE L.) JUNIOR HIGH	96	735	682	6	53	YES	YES	YES	YES

High Schools

EUREKA SENIOR HIGH	97	704	704	5	0	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: *BIRNEY (ALICE) ELEMENTARY*

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007751 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	715	650	8	65	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	80	Average Class Size (CBEDS)	
American Indian or Alaska Native	12	Of those with a response:		Grade Levels	Average
Asian	15	Not high school graduate	27	K-3	19
Filipino	1	High school graduate	24		-
Hispanic or Latino	11	Some college	31	4-6	27
Pacific Islander	0	College graduate	12	Core academic courses in	
White not Hispanic	53	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	91	parent education level information.			13
The Builti (Sumstay)			Average	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	13	Average Parent Education Level	2.45	This is the percent of students who first attended this	
E. I. (L. I. (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	T	040
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP	218
				statement or parent written request	
				(STAR Apportionment)	
				*	
				Number of students included in the 2000 API	203

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BIRNEY (ALICE) ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007751 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
715	650	65		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	29	14.80	147.96	64	31.68	316.83	32	15.92	159.20	32	15.84	158.42
4 60-79th NPR	875	45	22.96	200.89	51	25.25	220.92	52	25.87	226.37	38	18.81	164.60
3 40-59th NPR	700	48	24.49	171.43	42	20.79	145.54	59	29.35	205.47	49	24.26	169.80
2 20-39th NPR	500	52	26.53	132.65	29	14.36	71.78	39	19.40	97.01	51	25.25	126.24
1 1-19th NPR	200	22	11.22	22.45	16	7.92	15.84	19	9.45	18.91	32	15.84	31.68
b Content Area	ed Score Across Weight ed Score for Cor		a x b = c	675.38 30% 202.61		+	770.92 40% 308.37		+	706.97 15% 106.04		+	650.74 15% 97.61
										2000 A	PI (Gr	rowth)	715

Number of tests contributing to scores:

196

202

201

Number of pupils with tests contributing to the API:

203

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BIRNEY (ALICE) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: HUMBOLDT scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007751 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Reading Reading Math Language Spelling 80-99th NPR 2.9 20.6 5.9 20.6 80-99th NPR 23.5 14.7 29.4 8.8 4 60-79th NPR 60-79th NPR 20.6 26.5 40-59th NPR 29.4 32.4 40-59th NPR 20-39th NPR 41.2 20.6 29.4 29.4 20-39th NPR 1-19th NPR 20.6 14.7 8.8 0.0 1-19th NPR Number of Tests Number of Tests 34 669 2000 API (Growth) 2 2000 API (Growth) Contributing to the API Contributing to the API 602 | 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

Percent of Pupils in Each Band

School: BIRNEY (ALICE) ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

Hispanic or Latino

CDS Code: 12-75515-6007751

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	22	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Домоом	et of Dumilo	in Each Ban	a	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	22.1	37.4	22.6	18.7	
4	60-79th NPR	24.0	25.2	26.4	21.5	
3	40-59th NPR	26.0	20.6	28.3	22.4	
2	20-39th NPR	22.1	8.4	14.2	20.6	
1	1-19th NPR	5.8	8.4	8.5	16.8	
751	2000 API (Gro	owth)	108	Number of Contributin		I
670	1999 API (Bas	e)				
6	1999-2000 Gro	owth Tar	get			
81						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D) Jisadvan	taged			
	•			in Each Ban	d	
Perfo	rmance Bands			in Each Ban Language	d Spelling	
Perfo	·	Percer	nt of Pupils			i
1	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Percer Reading	Math 31.5	Language 14.3	Spelling 14.8	
5	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 14.1 22.6 23.7 27.1	Math 31.5 25.0	Language 14.3 25.8	14.8 18.6	
5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 14.1 22.6 23.7	Math 31.5 25.0 19.6	14.3 25.8 30.2	14.8 18.6 24.0	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 14.1 22.6 23.7 27.1 12.4	31.5 25.0 19.6	14.3 25.8 30.2 20.3 9.3 Number of	14.8 18.6 24.0 25.7 16.9	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 14.1 22.6 23.7 27.1 12.4 wwth)	31.5 25.0 19.6 15.2 8.7	14.3 25.8 30.2 20.3 9.3 Number of	Spelling 14.8 18.6 24.0 25.7 16.9 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 14.1 22.6 23.7 27.1 12.4 wwth)	31.5 25.0 19.6 15.2 8.7	14.3 25.8 30.2 20.3 9.3 Number of	Spelling 14.8 18.6 24.0 25.7 16.9 Tests	I

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: GRANT ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007777 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	ırget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	754	702	5	52			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	98	A Class Class (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	5	Not high school graduate	6	K-3	19
Filipino	0	High school graduate	24		
Hispanic or Latino	5	Some college	31	4-6	29
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	85	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	38	parent education level information.		Cahaal Mahility (Stanford 0)	13
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.08	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	113.7	sensor ar me car em year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	181
				Number of students included in the 2000 API	167

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: *GRANT ELEMENTARY*

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007777 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 754
 702
 52
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	53	32.32	323.17	75	44.91	449.10	43	25.75	257.49	31	18.56	185.63
4 60-79th NPR	875	31	18.90	165.40	38	22.75	199.10	43	25.75	225.30	35	20.96	183.38
3 40-59th NPR	700	27	16.46	115.24	21	12.57	88.02	33	19.76	138.32	39	23.35	163.47
2 20-39th NPR	500	35	21.34	106.71	17	10.18	50.90	30	17.96	89.82	40	23.95	119.76
1 1-19th NPR	200	18	10.98	21.95	16	9.58	19.16	18	10.78	21.56	22	13.17	26.35
a Total Weighted	d Score Across	Bands	a X	732.47			806.29			732.49			678.59
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	ı: c	219.74		+	322.51		+	109.87		+	101.79
										2000 41	DT (C-	4la)	- 54

2000 API (Growth) 754

Number of tests contributing to scores:

164

167

167

Number of pupils with tests contributing to the API:

167

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: GRANT ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007777 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: *GRANT ELEMENTARY*

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007777

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	8	Number of Contributin	Tests ig to the AP	Ī
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•					Ì
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 37.7	Math 49.6	Language 28.4	Spelling 21.3	Ī
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	37.7 18.8	Math 49.6 23.4	28.4 29.8	21.3 20.6	1
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 37.7 18.8 15.2	Math 49.6 23.4 9.2	28.4 29.8 17.0	21.3 20.6 24.1	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	37.7 18.8 15.2 19.6 8.7	Math 49.6 23.4 9.2 9.9	28.4 29.8 17.0 17.7 7.1 Number of	21.3 20.6 24.1 21.3 12.8	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 37.7 18.8 15.2 19.6 8.7 wwth)	Math 49.6 23.4 9.2 9.9 7.8	28.4 29.8 17.0 17.7 7.1 Number of	Spelling 21.3 20.6 24.1 21.3 12.8 Tests	I
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 37.7 18.8 15.2 19.6 8.7 wwth) e)	Math 49.6 23.4 9.2 9.9 7.8	28.4 29.8 17.0 17.7 7.1 Number of	Spelling 21.3 20.6 24.1 21.3 12.8 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

		Percer	it of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
D.C	•	Donoon	0.50			
Perto	rmance Bands		_	in Each Ban Language		
	rmance Bands	Reading	Math	Language	Spelling	Ī
5	80-99th NPR	Reading 22.0	Math 26.2	Language 19.7	Spelling 6.6	Ī
5 4	80-99th NPR 60-79th NPR	22.0 15.3	Math 26.2 26.2	19.7 16.4	6.6 19.7	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	22.0 15.3 16.9	Math 26.2 26.2 16.4	19.7 16.4 26.2	Spelling 6.6 19.7 26.2	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	22.0 15.3 16.9 23.7	Math 26.2 26.2 16.4 13.1	19.7 16.4 26.2 14.8	6.6 19.7 26.2 27.9	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	22.0 15.3 16.9	Math 26.2 26.2 16.4	19.7 16.4 26.2 14.8 23.0	Spelling 6.6 19.7 26.2 27.9 19.7	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	22.0 15.3 16.9 23.7 22.0	Math 26.2 26.2 16.4 13.1	19.7 16.4 26.2 14.8	Spelling 6.6 19.7 26.2 27.9 19.7 Tests	Ī
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 22.0 15.3 16.9 23.7 22.0 owth)	Math 26.2 26.2 16.4 13.1 18.0	19.7 16.4 26.2 14.8 23.0 Number of	Spelling 6.6 19.7 26.2 27.9 19.7 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 22.0 15.3 16.9 23.7 22.0 with) se)	Math 26.2 26.2 16.4 13.1 18.0	19.7 16.4 26.2 14.8 23.0 Number of	Spelling 6.6 19.7 26.2 27.9 19.7 Tests	I

Docific Islandon

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: JEFFERSON ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007785 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	619	595	10	24	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	71	Average Class Size (CBEDS)	
American Indian or Alaska Native	10	Of those with a response:	• •	Grade Levels	Average
Asian	11	Not high school graduate	22	K-3	19
Filipino	2	High school graduate	31		_
Hispanic or Latino	11	Some college	38	4-6	27
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	59	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	96	parent education level information.			30
The Bullet (Samuel)			Average	School Mobility (Stanford 9)	00
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.36	This is the percent of students who first attended this	
THE LATE OF CONTROL	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	epresents "Not a		400
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	122
				Number of students included in the 2000 API	103

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: JEFFERSON ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007785 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 619
 595
 24
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics			Langua	ge	Spelling		5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	7	7.07	70.71	18	18.18	181.82	9	9.18	91.84	13	12.75	127.45
4 60-79th NPR	875	24	24.24	212.12	23	23.23	203.28	21	21.43	187.50	16	15.69	137.25
3 40-59th NPR	700	22	22.22	155.56	23	23.23	162.63	26	26.53	185.71	21	20.59	144.12
2 20-39th NPR	500	19	19.19	95.96	16	16.16	80.81	16	16.33	81.63	21	20.59	102.94
1 1-19th NPR	200	27	27.27	54.55	19	19.19	38.38	26	26.53	53.06	31	30.39	60.78
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	588.89 30% 176.67		+	666.92 40% 266.77		+	599.74 15% 89.96	-	+	572.55 15% 85.88
										2000 A	PI (Gr	owth)	619

Number of tests contributing to scores: 99 98

NPR is the National Percentile Rank

103

Number of pupils with tests

contributing to the API:

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: JEFFERSON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007785 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: JEFFERSON ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007785

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	12	Number of Contributin	Tests Ig to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get

	e not Hispanic rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	d Spelling	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
	rmance Bands 80-99th NPR		•		Spelling 10.3	
Perfo 5	rmance Bands	Reading 10.5	Math 21.1	Language	Spelling	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	10.5 19.3	Math 21.1 21.1	13.8 20.7	10.3 13.8	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	10.5 19.3 21.1	Math 21.1 21.1 15.8	13.8 20.7 22.4	10.3 13.8 19.0	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 10.5 19.3 21.1 21.1 28.1	Math 21.1 21.1 15.8 19.3	13.8 20.7 22.4 13.8 29.3 Number of	10.3 13.8 19.0 24.1 32.8	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 10.5 19.3 21.1 21.1 28.1 wwth)	Math 21.1 21.1 15.8 19.3 22.8	13.8 20.7 22.4 13.8 29.3 Number of	Spelling 10.3 13.8 19.0 24.1 32.8 Tests	
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 10.5 19.3 21.1 21.1 28.1 wwth) e)	Math 21.1 21.1 15.8 19.3 22.8	13.8 20.7 22.4 13.8 29.3 Number of	Spelling 10.3 13.8 19.0 24.1 32.8 Tests	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Per	formance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Ta	rget
	ioeconomically I formance Bands			in Each Ban Language	d Spelling	
		Percer	nt of Pupils			
Per	formance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Per 5	formance Bands 80-99th NPR	Percer Reading	Math	Language 9.6	Spelling 13.3	
Per 5 4	formance Bands 80-99th NPR 60-79th NPR	Percer Reading 6.3 23.2	Math 17.9 24.2	9.6 21.3	13.3 15.3	
Per 5 4 3	formance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.3 23.2 23.2	Math 17.9 24.2 23.2	9.6 21.3 25.5	13.3 15.3 20.4	
Per 5 4 3 2	60-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 6.3 23.2 23.2 20.0 27.4	17.9 24.2 23.2 15.8	9.6 21.3 25.5 17.0 26.6 Number of	13.3 15.3 20.4 20.4 30.6	Į.
Per 5 4 3 2 1	60-79th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 3 2000 API (Gro	Percer Reading 6.3 23.2 23.2 20.0 27.4 owth)	17.9 24.2 23.2 15.8 18.9	9.6 21.3 25.5 17.0 26.6 Number of	Spelling 13.3 15.3 20.4 20.4 30.6 Tests	I
5 4 3 2 1 618	60-79th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 6.3 23.2 23.2 20.0 27.4 owth)	17.9 24.2 23.2 15.8 18.9	9.6 21.3 25.5 17.0 26.6 Number of	Spelling 13.3 15.3 20.4 20.4 30.6 Tests	I

Pacific Islander

15 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LAFAYETTE ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007793 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	750	689	6	61	

,	N	let Growth Ta	rget	
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	98	A CI CI (CDEDS)	
American Indian or Alaska Native	9	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	8	Grade Levels K-3	Ü
Filipino	0	High school graduate	24		18
Hispanic or Latino	3	Some college	42	4-6	25
Pacific Islander	0	College graduate	21	Core academic courses in	
White not Hispanic	81	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	51	parent education level information.		School Mobility (Stanford 9)	18
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.94	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	250
Teachers with emergency credentials (CBEDS)	5	high school graduate and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	250
				Number of students included in the 2000 API	205

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

LAFAYETTE ELEMENTARY **School:**

HUMBOLDT County:

District: **EUREKA CITY UNIFIED**

CDS Code: 12-75515-6007793 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
750	689	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	;		Mathematics			Langua	ge		Spelling	
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	44	21.67	216.75	70	34.31	343.14	45	22.17	221.67	27	13.43	134.33
4 60-79th NPR	875	60	29.56	258.62	60	29.41	257.35	56	27.59	241.38	59	29.35	256.84
3 40-59th NPR	700	46	22.66	158.62	33	16.18	113.24	44	21.67	151.72	45	22.39	156.72
2 20-39th NPR	500	35	17.24	86.21	28	13.73	68.63	37	18.23	91.13	41	20.40	101.99
1 1-19th NPR	200	18	8.87	17.73	13	6.37	12.75	21	10.34	20.69	29	14.43	28.86
a Total Weighteb Content Areac Total Weighte	C		a x b = c	737.93 30% 221.38		+	795.10 40% 318.04		+	726.60 15% 108.99		+	678.73 15% 101.81
										2000 A	PI (Gr	rowth)	750

Number of tests contributing to scores:

203

204

203

201

Number of pupils with tests contributing to the API:

205

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: LAFAYETTE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007793 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: LAFAYETTE ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007793

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Growth)			Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	3.6 .1	T		
	illiance Banus	Reading	Math	Language	Spelling	
5	80-99th NPR	22.3	36.5	24.1	Spelling 14.5	
5 4	T					
	80-99th NPR	22.3	36.5	24.1	14.5	
4	80-99th NPR 60-79th NPR	22.3 30.7	36.5 29.9	24.1 30.1	14.5 27.9	
4 3	80-99th NPR 60-79th NPR 40-59th NPR	22.3 30.7 21.7	36.5 29.9 15.0	24.1 30.1 20.5	14.5 27.9 21.8	
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	22.3 30.7 21.7 18.1 7.2	36.5 29.9 15.0 13.8	24.1 30.1 20.5 15.7 9.6 Number of	14.5 27.9 21.8 21.8 13.9	Į.
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	22.3 30.7 21.7 18.1 7.2	36.5 29.9 15.0 13.8 4.8	24.1 30.1 20.5 15.7 9.6 Number of	14.5 27.9 21.8 21.8 13.9 Tests	Į.
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	22.3 30.7 21.7 18.1 7.2 with)	36.5 29.9 15.0 13.8 4.8	24.1 30.1 20.5 15.7 9.6 Number of	14.5 27.9 21.8 21.8 13.9 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Performa						
	ance Bands	Reading	Math	Language	Spelling	
5 8	80-99th NPR					
4 6	60-79th NPR					
3 4	10-59th NPR					
2 2	20-39th NPR					
1	1-19th NPR					
_	000 API (Gro		0	Number of Contributin	Tests g to the AP	[
1	999 API (Bas	e)				
1	999-2000 Gro	owth Tar	get			
1	999-2000 Gro	owth		Met Sub	group Ta	rget
				•	J 1	U
Socioec	onomically D	isadvan	taged			
	-	Percen	t of Pupils	in Each Ban	d	
Performa	ance Bands	Reading	Math	Language	Spelling	
					Spennig	
5 8	80-99th NPR	16.8	20.8	18.0	6.1	
	80-99th NPR 60-79th NPR	16.8 22.8	20.8 33.7	18.0 18.0	1 0	
4 6					6.1	
4 6 3 4	60-79th NPR	22.8	33.7	18.0	6.1	
4 6 3 4	60-79th NPR 40-59th NPR	22.8 26.7	33.7 19.8	18.0 25.0	6.1 31.3 22.2	
4 6 3 4 2 2 1	60-79th NPR 10-59th NPR 20-39th NPR	22.8 26.7 22.8 10.9	33.7 19.8 18.8	18.0 25.0 25.0 14.0 Number of	6.1 31.3 22.2 19.2 21.2	Į.
4 6 3 4 2 2 1 701 2	60-79th NPR 10-59th NPR 20-39th NPR 1-19th NPR	22.8 26.7 22.8 10.9 wth)	33.7 19.8 18.8 6.9	18.0 25.0 25.0 14.0 Number of	6.1 31.3 22.2 19.2 21.2 Tests	[
4 6 3 4 2 2 1 701 2 632 1	50-79th NPR 10-59th NPR 20-39th NPR 1-19th NPR 000 API (Gro	22.8 26.7 22.8 10.9 with)	33.7 19.8 18.8 6.9	18.0 25.0 25.0 14.0 Number of	6.1 31.3 22.2 19.2 21.2 Tests	Ī

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LINCOLN ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007801 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	639	<u>552</u>	12	87	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	90	Average Class Size (CBEDS)	
American Indian or Alaska Native	9	Of those with a response:		Grade Levels	Average
Asian	12	Not high school graduate	25	K-3	19
Filipino	0	High school graduate	49		-
Hispanic or Latino	2	Some college	15	4-6	22
Pacific Islander	3	College graduate	9	Core academic courses in	
White not Hispanic	67	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	89	parent education level information.			22
The Building (Summers)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	9	Average Parent Education Level	2.14	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•	100	The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	168
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	100
				Number of students included in the 2000 API	130

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LINCOLN ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007801 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 639
 552
 87
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	Ţ		Mathen	natics		Langua	ge		Spelling	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	18	14.63	146.34	23	17.83	178.29	18	14.29	142.86	11	8.46	84.62
4 60-79th NPR	875	24	19.51	170.73	31	24.03	210.27	24	19.05	166.67	18	13.85	121.15
3 40-59th NPR	700	27	21.95	153.66	25	19.38	135.66	29	23.02	161.11	29	22.31	156.15
2 20-39th NPR	500	33	26.83	134.15	28	21.71	108.53	31	24.60	123.02	44	33.85	169.23
1 1-19th NPR	200	21	17.07	34.15	22	17.05	34.11	24	19.05	38.10	28	21.54	43.08
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	639.02 30% 191.71		+	666.86 40% 266.74		+	631.75 15% 94.76		+	574.23 15% 86.13

2000 API (Growth) 63

6 11 1

Number of tests contributing to scores:

123

129

126

Number of pupils with tests contributing to the API:

130

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007801 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: LINCOLN ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: LINCOLN ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007801

Dorfo				in Each Ban		
1 6110	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	3	Number of Contributin	Tests ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	_					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 21.8	Math 25.3	Language	Spelling 12.0	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	21.8 21.8	Math 25.3 22.9	19.8 21.0	12.0 18.1	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	21.8 21.8 20.5	Math 25.3 22.9 19.3	19.8 21.0 19.8	12.0 18.1 19.3	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	21.8 21.8 20.5 23.1 12.8	Math 25.3 22.9 19.3 14.5	19.8 21.0 19.8 23.5 16.0 Number of	12.0 18.1 19.3 32.5 18.1	Į.
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 21.8 21.8 20.5 23.1 12.8 wwth)	Math 25.3 22.9 19.3 14.5 18.1	19.8 21.0 19.8 23.5 16.0 Number of	Spelling 12.0 18.1 19.3 32.5 18.1 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 21.8 21.8 20.5 23.1 12.8 with) e)	Math 25.3 22.9 19.3 14.5 18.1	19.8 21.0 19.8 23.5 16.0 Number of	Spelling 12.0 18.1 19.3 32.5 18.1 Tests	I.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	ic islanaci	I CICCI	it of f upits.	in Lacii Dan	u		
Perfo	4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 2 2000 API (Gro 1999 API (Bas 1999-2000 Gr 1999-2000 Gr 1999-2000 Gr Decioeconomically I Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
_11	1-19th NPR						
	2000 API (Gro	owth)	2	Number of Contributin	Tests Ig to the AP	Į.	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
				·		Ū	
Socio	economically D) Jisadvant	taged				
		Percer	nt of Pupils	in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	13.4	15.3	13.0	7.6		
4	60-79th NPR	17.9	25.4	17.4	13.4		
3	40-59th NPR	22.3	19.5	24.3	22.7		
2	20-39th NPR	28.6	22.0	25.2	34.5		
1	1-19th NPR	17.9	17.8	20.0	21.8		
	1 171111111						
628	2000 API (Gro		119	Number of		[
		owth)		Number of	Tests	I	
628	2000 API (Gro	owth) e)	119	Number of	Tests	I	

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-8**

MARSHALL ELEMENTARY **School:**

HUMBOLDT County:

EUREKA CITY UNIFIED District:

CDS Code: 12-75515-6007819 School Type: ELEMENTARY

STAR					Similar	I	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	685	638	8	47			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	6 6	Percent with a response*	93	Average Class Size (CBEDS)	
Asian Asian	7	Of those with a response:		Grade Levels	Average
Filipino	1	Not high school graduate	16	K-3	18
Hispanic or Latino	4	High school graduate Some college	30 30	4-6	26
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	75	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	70	parent education level information.		School Mobility (Stanford 9)	18
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	8	Average Parent Education Level	2.69	school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	***	beneat it the earlest jear.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	240
				Number of students included in the 2000 API	200

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MARSHALL ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007819 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 685
 638
 47
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathen	natics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	35	17.86	178.57	53	26.77	267.68	37	18.78	187.82	33	16.67	166.67
4 60-79th NPR	875	43	21.94	191.96	41	20.71	181.19	40	20.30	177.66	28	14.14	123.74
3 40-59th NPR	700	43	21.94	153.57	44	22.22	155.56	39	19.80	138.58	41	20.71	144.95
2 20-39th NPR	500	47	23.98	119.90	43	21.72	108.59	47	23.86	119.29	56	28.28	141.41
1 1-19th NPR	200	28	14.29	28.57	17	8.59	17.17	34	17.26	34.52	40	20.20	40.40
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	672.58 30% 201.77		+	730.18 40% 292.07		+	657.87 15% 98.68	-	+	617.17 15% 92.58

197

2000 API (Growth) 68

Number of tests contributing to scores: 196 198

Number of pupils with tests contributing to the API:

200

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARSHALL ELEMENTARY

HUMBOLDT

County:

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007819 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: MARSHALL ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007819

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	8	Number of Contributin	Tests Ig to the AP	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	20.3	29.3	22.1	19.5	
4	60-79th NPR	23.6	22.0	22.8	14.1	
3	40-59th NPR	22.3	20.0	20.1	18.8	
2				20.1	10.0	
	20-39th NPR	23.6	22.0	21.5	28.9	
1	20-39th NPR 1-19th NPR					
		23.6 10.1	22.0	21.5 13.4 Number of	28.9 18.8	[
1	1-19th NPR	23.6 10.1 owth)	22.0 6.7	21.5 13.4 Number of	28.9 18.8 Tests	Ī
1 710	1-19th NPR 2000 API (Gro	23.6 10.1 (wth) (e)	22.0 6.7	21.5 13.4 Number of	28.9 18.8 Tests	[

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
Ī	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
		2000 API (Gro		1	Number of Contributin		I
ŀ		,	*				
ļ		1999-2000 Gro		get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
		economically D			in Each Ban Language	d Spelling	
	5	80-99th NPR	11.0	20.4	12.4	9.4	
	4	60-79th NPR	19.1	17.5	14.6	11.6	
	3						
	3	40-59th NPR	24.3	24.8	20.4	23.9	
	2	40-59th NPR 20-39th NPR	24.3 27.2	24.8 27.0	20.4 30.7	23.9 30.4	
	2 1 634	20-39th NPR 1-19th NPR 2000 API (Gro	27.2 18.4 owth)	27.0	30.7	30.4 24.6 Tests	I
	2	20-39th NPR 1-19th NPR	27.2 18.4 owth)	27.0	30.7 21.9 Number of	30.4 24.6 Tests	I
	2 1 634	20-39th NPR 1-19th NPR 2000 API (Gro	27.2 18.4 owth)	27.0 10.2	30.7 21.9 Number of	30.4 24.6 Tests	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WASHINGTON ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007827 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	833	779	1	54	

\mathbf{N}	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	Average
Asian	2	Not high school graduate	0	K-3	20
Filipino	1	High school graduate	13		-
Hispanic or Latino	5	Some college	32	4-6	29
Pacific Islander	0	College graduate	34	Core academic courses in	
White not Hispanic	86	Graduate school	20	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	25	parent education level information.		C-L1M-1:1:4 (C4f10)	7
			Average	School Mobility (Stanford 9)	-
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.61	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	113.7	sensor ar me car em year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	244
				Number of students included in the 2000 API	234

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WASHINGTON ELEMENTARY

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007827 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
833	779	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	Ţ		Mathem	atics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	88	37.93	379.31	137	59.05	590.52	78	33.33	333.33	64	27.47	274.68
4 60-79th NPR	875	63	27.16	237.61	45	19.40	169.72	72	30.77	269.23	50	21.46	187.77
3 40-59th NPR	700	44	18.97	132.76	28	12.07	84.48	44	18.80	131.62	69	29.61	207.30
2 20-39th NPR	500	30	12.93	64.66	16	6.90	34.48	25	10.68	53.42	34	14.59	72.96
1 1-19th NPR	200	7	3.02	6.03	6	2.59	5.17	15	6.41	12.82	16	6.87	13.73
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	820.37 30% 246.11		+	884.38 40% 353.75		+	800.43 15% 120.06		+	756.44 15% 113.47

2000 API (Growth)

Number of tests contributing to scores:

232

232

234

Number of pupils with tests contributing to the API:

234

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WASHINGTON ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007827 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: WASHINGTON ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007827

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	12	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	-					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 41.0	Math 61.8	Language 36.3	Spelling 29.4	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	41.0 27.0	Math 61.8 19.6	36.3 31.8	Spelling 29.4 21.4	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 41.0 27.0 19.5	Math 61.8 19.6 12.1	36.3 31.8 18.4	29.4 21.4 29.4	
Perfo 5 4 3 2 1 852	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 41.0 27.0 19.5 10.0 2.5	Math 61.8 19.6 12.1 5.5	36.3 31.8 18.4 9.5 4.0 Number of	29.4 21.4 29.4 13.4 6.5	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 41.0 27.0 19.5 10.0 2.5 with)	Math 61.8 19.6 12.1 5.5 1.0	36.3 31.8 18.4 9.5 4.0 Number of	29.4 21.4 29.4 13.4 6.5 Tests	Ī
Perfo 5 4 3 2 1 852	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 41.0 27.0 19.5 10.0 2.5 with) e)	Math 61.8 19.6 12.1 5.5 1.0	36.3 31.8 18.4 9.5 4.0 Number of	29.4 21.4 29.4 13.4 6.5 Tests	I.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dans

racii	ic Islander	Percer	nt of Pupils i	in Each Band		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	1	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 46.4	Language 17.5	Spelling 21.1	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 19.3 22.8	Math 46.4 19.6	17.5 24.6	21.1 22.8	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 19.3 22.8 38.6	Math 46.4 19.6 17.9	17.5 24.6 36.8	21.1 22.8 28.1	
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 19.3 22.8 38.6 15.8 3.5	Math 46.4 19.6 17.9 12.5	17.5 24.6 36.8 12.3 8.8 Number of	21.1 22.8 28.1 17.5 10.5	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 19.3 22.8 38.6 15.8 3.5 with)	Math 46.4 19.6 17.9 12.5 3.6	17.5 24.6 36.8 12.3 8.8 Number of	Spelling 21.1 22.8 28.1 17.5 10.5 Tests	

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WORTHINGTON (ELEM)

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007835 School Type: ELEMENTARY

STAR					1999-2000 Similar	M	let Growth Ta	arget
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Во
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoo
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and
100	639	652	7	-13		NO	NO	N

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	5 10	Percent with a response*	93	Average Class Size (CBEDS)	
Asian	7	Of those with a response: Not high school graduate	8	Grade Levels	Average
Filipino	0	High school graduate	29	K-3	19
Hispanic or Latino	9	Some college	32	4-6	30
Pacific Islander White not Hispanic	0 67	College graduate	26	Core academic courses in	
white not ruspanic	07	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	62	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	9	Average Parent Education Level (Stanford 9)	Average 2.94	This is the percent of students who first attended this school in the current year.	Manakan
Fully credentialled teachers (CBEDS)	100	,		,	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	225
				Number of students included in the 2000 API	204

Both

and CI

NO

Schoolwide Awards

Eligible

NO

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WORTHINGTON (ELEM)

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007835 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 639
 652
 -13
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanf	ord 9			Reading	5		Mathematics			Language			Spelling	
A		В		C	D		E	\mathbf{F}		G	Н		I	J
Performance B	ands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th N	IPR	1000	24	12.24	122.45	45	22.17	221.67	29	14.65	146.46	26	12.94	129.35
4 60-79th N	IPR	875	49	25.00	218.75	44	21.67	189.66	41	20.71	181.19	37	18.41	161.07
3 40-59th N	IPR	700	39	19.90	139.29	32	15.76	110.34	44	22.22	155.56	40	19.90	139.30
2 20-39th N	IPR	500	39	19.90	99.49	46	22.66	113.30	41	20.71	103.54	42	20.90	104.48
1 1-19th N	IPR	200	45	22.96	45.92	36	17.73	35.47	43	21.72	43.43	56	27.86	55.72
b Content	Area W	Score Across /eight Score for Cor		a x b = c	625.89 30% 187.77		+	670.44 40% 268.18		+	630.18 15% 94.53		+	589.93 15% 88.49
											2000 A	PI (Gr	rowth)	639

Number of tests contributing to scores:

196

203

198

Number of pupils with tests contributing to the API:

204

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6007835 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: WORTHINGTON (ELEM)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: WORTHINGTON (ELEM)

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6007835

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro		19	Number of Contributin	Tests g to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	14.6	25.2	17.6	15.0
4	60-79th NPR	29.2	24.4	26.0	21.1
3	40-59th NPR	20.8	12.6	23.7	19.5
2	20-39th NPR	18.5	21.5	15.3	17.3
1	1-19th NPR	16.9	16.3	17.6	27.1
673	2000 API (Gro	owth)	136	Number of Contributin	Tests g to the API
678	1999 API (Bas	e)			-
6	1999-2000 Gro	owth Tar	get		
-5	1999-2000 Gro	owth	NO	Met Sub	group Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Pe	rformance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin		I		
	1999 API (Bas	se)						
	1999-2000 Gr	owth Tar	get					
	1999-2000 Gr	owth		Met Sub	group Ta	rget		
	Socioeconomically Disadvantaged Percent of Pupils in Each Band							
Soc	cioeconomically I			in Each Ban	d			
	rioeconomically I			in Each Ban Language	d Spelling			
	rformance Bands	Percer	nt of Pupils					
Pe	rformance Bands 80-99th NPR	Percer Reading	nt of Pupils Math	Language	Spelling			
Pe 5	rformance Bands 80-99th NPR 60-79th NPR	Percer Reading 6.0	Math	Language 6.8	Spelling 10.9			
Pe 5	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.0 20.5	Math 14.9 20.7	Language 6.8 19.7	10.9 16.8			
Pe 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.0 20.5 21.4	14.9 20.7 14.0	6.8 19.7 23.1	Spelling 10.9 16.8 20.2			
Pe 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 6.0 20.5 21.4 23.1 29.1	14.9 20.7 14.0 28.1	6.8 19.7 23.1 23.1	Spelling 10.9 16.8 20.2 23.5 28.6 Tests	Ī		
Pe 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 6.0 20.5 21.4 23.1 29.1	14.9 20.7 14.0 28.1 22.3	6.8 19.7 23.1 23.1 27.4 Number of	Spelling 10.9 16.8 20.2 23.5 28.6 Tests	l I		

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WINSHIP JUNIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6066633 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	786	725	4	61	

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	94	A CI G: (CDEDG)	
American Indian or Alaska Native	3	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	5	Grade Levels	C
Filipino	0	High school graduate	19	K-3	N/A
Hispanic or Latino	6	Some college	33	4-6	N/A
Pacific Islander	0	College graduate	32	Core academic courses in	
White not Hispanic	81	Graduate school	11	departmentalized programs	23
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	32	parent education level information.		School Mobility (Stanford 9)	12
			Average	,	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.24	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	437
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	101
				Number of students included in the 2000 API	291

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WINSHIP JUNIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6066633 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
786	725	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading Mathematics			Language			Spelling				
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	88	30.34	303.45	111	38.14	381.44	108	37.11	371.13	58	19.93	199.31
4 60-79th NPR	875	94	32.41	283.62	79	27.15	237.54	72	24.74	216.49	68	23.37	204.47
3 40-59th NPR	700	52	17.93	125.52	52	17.87	125.09	50	17.18	120.27	53	18.21	127.49
2 20-39th NPR	500	43	14.83	74.14	39	13.40	67.01	42	14.43	72.16	63	21.65	108.25
1 1-19th NPR	200	13	4.48	8.97	10	3.44	6.87	19	6.53	13.06	49	16.84	33.68
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	795.69 30% 238.71		+	817.96 40% 327.18		+	793.13 15% 118.97	-	l	673.20 15% 100.98

2000 API (Growth) 78

Number of tests contributing to scores:

290

291

291

291

Number of pupils with tests contributing to the API:

291

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: WINSHIP JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6066633 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: WINSHIP JUNIOR HIGH

Hispanic or Latino

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6066633

Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	wth)	17	Number of Contributin		I			
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
'									
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d				
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	36.2	42.4	43.7	22.7				
4	60-79th NPR	32.3	28.8	24.0	24.9				
3	40-59th NPR	17.5	15.7	15.3	18.3				
2	20-39th NPR	11.4	10.0	13.5	21.0				
1	1-19th NPR	2.6	3.1	3.5	13.1				
816	2000 API (Gro	wth)	229	Number of Contributin		I			
776	1999 API (Bas	e)							
3	1999-2000 Gro	owth Tar	get						
40	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I acii	ic islander	Percen	ii oi Pupiis	ili Each Band			
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
_1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socio	economically D			in Each Ban	d		
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	19.6	26.5	22.4	14.3		
4	60-79th NPR	27.8	26.5	23.5	14.3		
3	40-59th NPR	21.6	24.5	22.4	20.4		
2	20 20 1 NIDD	00.7	40.4	22 E	25.5		
	20-39th NPR	22.7	18.4	23.5	25.5		
1	20-39th NPR 1-19th NPR	8.2	18.4 4.1	8.2	25.5		
1 720		8.2			25.5 Tests	I	
1	1-19th NPR	8.2 owth)	4.1	8.2 Number of	25.5 Tests	I	
1 720	1-19th NPR 2000 API (Gro	8.2 (wth) (e)	98	8.2 Number of	25.5 Tests	I	

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ZANE (CATHERINE L.) JUNIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6057376 School Type: MIDDLE

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	735	682	6	53	

	Met Growth Target										
	Comparable Both										
Scho	ol-	Improve-	Schoolwide	Awards							
wid	e	ment (CI)	and CI	Eligible							
YES	S	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2	Percent with a response*	92	Average Class Size (CBEDS)	
Asian	13	Of those with a response:		Grade Levels	Average
Filipino	1	Not high school graduate	8	K-3	N/A
Hispanic or Latino	5	High school graduate	16	4-6	N/A
Pacific Islander	1	Some college	27		111/7
White not Hispanic	66	College graduate	37	Core academic courses in	
white not inspaine	00	Graduate school	13	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		School Mobility (Stanford 9)	21
			Average	• ` '	
English Language Learners (Stanford 9)	7	Average Parent Education Level	3.30	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	558
reactions with emergency creatments (CBEBS)	Ü	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	451
				Number of students included in the 2000 API	451

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ZANE (CATHERINE L.) JUNIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-6057376 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
735	682	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics				Langua	ge	Spelling		5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	115	25.67	256.70	107	23.83	238.31	134	30.04	300.45	85	18.93	189.31
4 60-79th NPR	875	138	30.80	269.53	118	26.28	229.96	100	22.42	196.19	104	23.16	202.67
3 40-59th NPR	700	84	18.75	131.25	106	23.61	165.26	89	19.96	139.69	103	22.94	160.58
2 20-39th NPR	500	62	13.84	69.20	82	18.26	91.31	73	16.37	81.84	92	20.49	102.45
1 1-19th NPR	200	49	10.94	21.88	36	8.02	16.04	50	11.21	22.42	65	14.48	28.95
b Content Area Weight b 30				748.55 30% 224.56	% 40%			740.58 15% + 111.08				+	683.96 15% 102.59
										2000 41	DT (C		

2000 API (Growth) 735

Number of tests contributing to scores:

448

449

446

Number of contributing

Number of pupils with tests contributing to the API:

451

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ZANE (CATHERINE L.) JUNIOR HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: HUMBOLDT scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-6057376 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 62 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 39 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: ZANE (CATHERINE L.) JUNIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

Hispanic or Latino

CDS Code: 12-75515-6057376

Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	wth)	21	Number of Contributin	Tests Ig to the API		
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Tai	rget	
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling							
	•	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling		
	•						
Perfo	rmance Bands	Reading	Math	Language	Spelling		
Perfo	rmance Bands 80-99th NPR	Reading 30.4	Math 27.0	Language 34.8	Spelling 18.2		
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	30.4 32.8	Math 27.0 27.6	34.8 24.1	18.2 26.4		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	30.4 32.8 19.5	Math 27.0 27.6 24.2	34.8 24.1 20.7	Spelling 18.2 26.4 23.6		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	30.4 32.8 19.5 11.3 6.1	Math 27.0 27.6 24.2 15.7	34.8 24.1 20.7 13.4 6.9 Number of	18.2 26.4 23.6 19.5 12.3		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 30.4 32.8 19.5 11.3 6.1	Math 27.0 27.6 24.2 15.7 5.5	34.8 24.1 20.7 13.4 6.9 Number of	Spelling 18.2 26.4 23.6 19.5 12.3 Tests		
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 30.4 32.8 19.5 11.3 6.1 wwth) e)	Math 27.0 27.6 24.2 15.7 5.5	34.8 24.1 20.7 13.4 6.9 Number of	Spelling 18.2 26.4 23.6 19.5 12.3 Tests		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	4	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Subgroup Targe				
Socio	economically D			in Each Ban	d			
	economically D			in Each Ban Language	d Spelling			
	-	Percer	nt of Pupils					
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling			
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 16.5	Language 21.7	Spelling 16.0			
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 16.5 29.7	Math 16.5 23.1	21.7 16.1	Spelling 16.0 16.6			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 16.5 29.7 13.2	Math 16.5 23.1 24.2	21.7 16.1 19.4	Spelling 16.0 16.6 24.3			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 16.5 29.7 13.2 18.7 22.0	Math 16.5 23.1 24.2 23.1	21.7 16.1 19.4 21.1	Spelling 16.0 16.6 24.3 21.5 21.5 Tests	I		

1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: EUREKA SENIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-1232206 School Type: HIGH SCHOOL

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	704	704	5	0	

M											
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
NO	NO	NO	NO								

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2	Percent with a response* Of those with a response:	93	Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	5	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	4	High school graduate Some college	18 33	4-6	N/A
White not Hispanic	80	College graduate Graduate school	30 14	Core academic courses in departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	19	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.31	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 0	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1359
				Number of students included in the 2000 API	1126

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: EUREKA SENIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-1232206 School Type: HIGH SCHOOL

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 704
 704
 0
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9 Reading				Mathematics			Language				Science		Social Science				
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	236	21.73	217.31	337	31.41	314.07	266	24.65	246.52	281	26.04	260.43	313	28.98	289.81
4	60-79th NPR	875	216	19.89	174.03	240	22.37	195.71	285	26.41	231.12	259	24.00	210.03	265	24.54	214.70
3	40-59th NPR	700	210	19.34	135.36	121	11.28	78.94	206	19.09	133.64	179	16.59	116.13	124	11.48	80.37
2	20-39th NPR	500	208	19.15	95.76	218	20.32	101.58	173	16.03	80.17	196	18.16	90.82	200	18.52	92.59
1	1-19th NPR	200	216	19.89	39.78	157	14.63	29.26	149	13.81	27.62	164	15.20	30.40	178	16.48	32.96
a	Total Weighted Sco	ore Across Ba	nds	a x	662.25			719.57			719.07			707.81			710.44
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	132.45	+ 143.91 + 143.8		143.81		+	141.56		+	142.09			
										2000 Al	PI (Gr	owth)	704				

Number of tests

contributing to scores:

1086

1073

1079

1079

1080

Number of pupils with tests contributing to the API:

1126

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **EUREKA CITY UNIFIED** District: with valid scores. CDS Code: 12-75515-1232206 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 44 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 62 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: EUREKA SENIOR HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: EUREKA SENIOR HIGH

County: HUMBOLDT

District: EUREKA CITY UNIFIED

CDS Code: 12-75515-1232206

Socioeconomic Socioeconomi	Iispa	nic or Latino	F	Percent of F	Pupils in Eacl	h Band		Pacific Islande
4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 2 20-39th NPR 1 1-19th NPR 2 20-39th NPR 2 20-39th NPR 1 1-19th NPR 2 20-39th NPR 1999-2000 Growth Met Subgroup Target	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Band
3 40-59th NPR 2 20-39th NPR 2 20-39th NPR 1 1-19th NPR 2 20-39th 1 1-19th NPR 2 20-39th 1 1-19th NPR 2 20-39th 1 1-19th 2000 API (Growth) 46 Number of Tests Contributing to the API 1999 API (Base) 1999-2000 Growth Met Subgroup Target 1999-200 1999-2000 Growth Met Subgroup Target 1999-200 Socioeconomic Vinite not Hispanic Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Socioeconomic Soc								
2 20-39th NPR 1 1-19th NPR 2000 API (Growth) 46 Number of Tests Contributing to the API 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-200 1999-2000 Growth Met Subgroup Target 1999-200 Socioeconomic Vitite not Hispanic Performance Bands Reading Math Language Science Soc. Sci. Socioeconomic Socioecono								
1 1-19th NPR 2000 API (Growth) 46 Number of Tests Contributing to the API 2000 API (Base) 1999-2000 Growth Target 1999-200 Growth Met Subgroup Target 1999-200 1999-200 Growth Met Subgroup Target 1999-200 Socioeconomic Performance Bands Reading Math Language Science Soc. Sci. Performance Bands 5 80-99th NPR 23.9 34.3 27.2 28.4 31.4 5 80-99th 4 60-79th NPR 22.5 22.7 27.4 25.6 25.6 4 60-79th 3 40-59th NPR 19.6 10.6 18.4 16.3 11.2 2 20-39th NPR 17.5 19.6 15.4 16.4 16.5 2 20-39th 1-19th NPR 16.5 12.8 11.5 13.3 15.2 1 1-19th 1-19th Number of Tests Contributing to the API 584 2000 API 2000 API (Base) 4 1999-2000 Growth Target 4 1999-2000 Growth Target 4 1999-2000 Growth 2000 API (Base) 4 1999-2000 Growth Target 4 1999-2000 Growth 2000 API (Base) 2000 API (Bas								2 10 27 111
2000 API (Growth) 46 Number of Tests 2000 API	1							
1999-2000 Growth		`		46	`		e API	
Socioeconomic		1999-2000 Gre	owth Targ	get				1999-20
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands 5 80-99th NPR 23.9 34.3 27.2 28.4 31.4 5 80-99th 4 60-79th NPR 22.5 22.7 27.4 25.6 25.6 4 60-79th 3 40-59th NPR 19.6 10.6 18.4 16.3 11.2 3 40-59th 2 20-39th NPR 17.5 19.6 15.4 16.4 16.5 2 20-39th 1 1-19th NPR 16.5 12.8 11.5 13.3 15.2 1 1-19th 27 2000 API (Growth) 901 Number of Tests Contributing to the API 584 2000 API 39 1999 API (Base) 4 1999-2000 Growth Target 4 1999-200		1000 2000 Gr	owth		Met S	Subgroup	Target	1999-20
4 60-79th NPR 22.5 22.7 27.4 25.6 25.6 4 60-79th 3 40-59th NPR 19.6 10.6 18.4 16.3 11.2 3 40-59th 2 20-39th NPR 17.5 19.6 15.4 16.4 16.5 2 20-39th 1 1-19th NPR 16.5 12.8 11.5 13.3 15.2 1 1-19th 27 2000 API (Growth) 901 Number of Tests Contributing to the API 584 2000 API 39 1999 API (Base) 567 1999 API 4 1999-2000 Growth Target 4 1999-200		1999-2000 GN	owui					Socioeconomic
4 60-79th NPR 22.5 22.7 27.4 25.6 25.6 3 40-59th NPR 19.6 10.6 18.4 16.3 11.2 2 20-39th NPR 17.5 19.6 15.4 16.4 16.5 1 1-19th NPR 16.5 12.8 11.5 13.3 15.2 27 2000 API (Growth) 901 Number of Tests Contributing to the API 584 2000 API 39 1999 API (Base) 567 1999 API 4 1999-2000 Growth Target 4 1999-200		e not Hispanic	F		Pupils in Eacl		Soc. Sci.	
2 20-39th NPR 17.5 19.6 15.4 16.4 16.5 2 20-39th 1 1-19th NPR 16.5 12.8 11.5 13.3 15.2 1 1-19th 27 2000 API (Growth) 901 Number of Tests Contributing to the API 584 2000 API 39 1999 API (Base) 567 1999 API 4 1999-2000 Growth Target 4 1999-20	Perfo	e not Hispanic	F Reading	Math	Pupils in Eacl Language	Science	1	Performance Ban
1 1-19th NPR 16.5 12.8 11.5 13.3 15.2 1 1-19th 27 2000 API (Growth) 901 Number of Tests Contributing to the API 567 1999 API 4 1999-2000 Growth Target 4 1999-20	Perfor	e not Hispanic rmance Bands 80-99th NPR	Reading 23.9	Math 34.3	Pupils in Eacl Language 27.2	Science 28.4	31.4	Performance Ban 5 80-99th
27 2000 API (Growth) 901 Number of Tests Contributing to the API 584 2000 AFI 39 1999 API (Base) 567 1999 AFI 4 1999-2000 Growth Target 4 1999-20	Perfor	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Reading 23.9 22.5	Math 34.3 22.7	Pupils in Eacl Language 27.2 27.4	28.4 25.6	31.4 25.6	Performance Ban 5 80-99th 4 60-79th
27 2000 API (Growth) 901 Contributing to the API 584 2000 API (39 1999 API (Base) 567 1999 API (1999-2000 Growth Target 4 1999-2000 Growth Target 584 2000 API (1999 API (1999-2000 API (1999-	Perfor	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 23.9 22.5 19.6	Math 34.3 22.7 10.6	Pupils in Eacl Language 27.2 27.4 18.4	28.4 25.6 16.3	31.4 25.6 11.2	Performance Ban 5 80-99th 4 60-79th 3 40-59th
39 1999 API (Base) 567 1999 AI 4 1999-2000 Growth Target 4 1999-20	5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 23.9 22.5 19.6 17.5	Math 34.3 22.7 10.6 19.6	Pupils in Eacl Language 27.2 27.4 18.4 15.4	28.4 25.6 16.3 16.4	31.4 25.6 11.2 16.5	Performance Ban 5 80-99th 4 60-79th 3 40-59th 2 20-39th
	5 4 3 2 1	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 23.9 22.5 19.6 17.5 16.5	Math 34.3 22.7 10.6 19.6 12.8	Pupils in Eacl Language 27.2 27.4 18.4 15.4 11.5	28.4 25.6 16.3 16.4 13.3 er of Tests	31.4 25.6 11.2 16.5 15.2	Performance Ban 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th
	Perfor 5 4 3 2 1	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 23.9 22.5 19.6 17.5 16.5 Dowth)	Math 34.3 22.7 10.6 19.6 12.8	Pupils in Eacl Language 27.2 27.4 18.4 15.4 11.5	28.4 25.6 16.3 16.4 13.3 er of Tests	31.4 25.6 11.2 16.5 15.2	Performance Ban 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th 584 2000 AF
	Perfor 5 4 3 2 1 727 739	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 23.9 22.5 19.6 17.5 16.5 with) see)	Math 34.3 22.7 10.6 19.6 12.8	Pupils in Eacl Language 27.2 27.4 18.4 15.4 11.5	28.4 25.6 16.3 16.4 13.3 er of Tests	31.4 25.6 11.2 16.5 15.2	Performance Band 5 80-99th 4 60-79th 3 40-59th 2 20-39th 1 1-19th 584 2000 AF 567 1999 AF

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

ic Islander	Percent of Pupils in Each Band								
rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
80-99th NPR									
60-79th NPR									
40-59th NPR									
20-39th NPR									
1-19th NPR									
		11			API				
•									
1999-2000 Gro	owth Tar	get	_						
1999-2000 Gro	owth	owth Met Subgroup Target							
economically D	Disadvant	taged							
	Percent of Pupils in Each Band								
rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
rmance Bands 80-99th NPR	Reading 8.9	Math 14.4	Language 13.7	Science 12.7	Soc. Sci.				
					,				
80-99th NPR	8.9	14.4	13.7	12.7	14.1				
80-99th NPR 60-79th NPR	8.9 9.9	14.4 19.3	13.7 17.9	12.7 15.3	14.1 21.5				
80-99th NPR 60-79th NPR 40-59th NPR	8.9 9.9 19.9	14.4 19.3 13.4	13.7 17.9 19.5	12.7 15.3 23.3	14.1 21.5 15.7				
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	8.9 9.9 19.9 23.0 38.2	14.4 19.3 13.4 29.4	13.7 17.9 19.5 24.7 24.2 Number	12.7 15.3 23.3 23.8 24.9	14.1 21.5 15.7 26.7 22.0				
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	8.9 9.9 19.9 23.0 38.2 owth)	14.4 19.3 13.4 29.4 23.5	13.7 17.9 19.5 24.7 24.2 Number	12.7 15.3 23.3 23.8 24.9 of Tests	14.1 21.5 15.7 26.7 22.0				
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	8.9 9.9 19.9 23.0 38.2 owth)	14.4 19.3 13.4 29.4 23.5	13.7 17.9 19.5 24.7 24.2 Number	12.7 15.3 23.3 23.8 24.9 of Tests	14.1 21.5 15.7 26.7 22.0				
	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas 1999-2000 Gro 1999-2000 Gro economically D	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base) 1999-2000 Growth Targ 1999-2000 Growth economically Disadvant	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth economically Disadvantaged Percent of P	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 11 Number Contribu 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Su economically Disadvantaged Percent of Pupils in Each	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 11 Number of Tests Contributing to the 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Subgroup (Base) economically Disadvantaged				

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: FERNDALE UNIFIED

County: HUMBOLDT CD Code: 12-75374

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FERNDALE ELEMENTARY	99	769	735	3	34		YES	YES	YES	YES

High Schools

-						 			
FERNDALE HIGH	100	737	758	2	-21	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FERNDALE ELEMENTARY

County: HUMBOLDT

District: FERNDALE UNIFIED

CDS Code: 12-75374-6007843 School Type: ELEMENTARY

STAR					Similar	
2000	2000	1999	1999-2000	1999-	Schools	
Percent	API	API	Growth	2000	Growth	School
Tested	(Growth)	(Base)	Target	Growth	Rank	wide
99	769	735	3	34		YES

J	M	Met Growth Target									
	School-	Improve-	Schoolwide	Awards							
_	wide	ment (CI)	and CI	Eligible							
	YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 2	Percent with a response* Of those with a response:	82	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	4	Grade Levels	Ü
Filipino	0	High school graduate	18	K-3	18
Hispanic or Latino	5	Some college	31	4-6	20
Pacific Islander	0	College graduate	36	Core academic courses in	
White not Hispanic	88	Graduate school	10	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	16	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	1	Average Parent Education Level	Average 3.31	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	293
				Number of students included in the 2000 API	261

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FERNDALE ELEMENTARY

County: HUMBOLDT

District: FERNDALE UNIFIED

CDS Code: 12-75374-6007843 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 769
 735
 34
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9)		5		Mathematics		Mathematics			Langua	ge	Spelling		
Α	В		C	D		E	F		G	Н		I	J		
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in		
5 80-99th NPR	1000	80	31.37	313.73	92	35.38	353.85	87	33.72	337.21	60	22.99	229.89		
4 60-79th NPR	875	71	27.84	243.63	66	25.38	222.12	60	23.26	203.49	57	21.84	191.09		
3 40-59th NPR	700	47	18.43	129.02	50	19.23	134.62	44	17.05	119.38	51	19.54	136.78		
2 20-39th NPR	500	39	15.29	76.47	37	14.23	71.15	48	18.60	93.02	51	19.54	97.70		
1 1-19th NPR	200	18	7.06	14.12	15	5.77	11.54	19	7.36	14.73	42	16.09	32.18		
a Total Weighted Score Across Bands b Content Area Weight b		=	776.96 30% 233.09		+	793.27 40% 317.31		+	767.83 15% 115.17		+	687.64 15% 103.15			
										2000 Al	PI (Gr	owth)	769		

Number of tests contributing to scores:

255

260

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

261

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FERNDALE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **FERNDALE UNIFIED** District: with valid scores. CDS Code: 12-75374-6007843 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: FERNDALE ELEMENTARY

County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

District: FERNDALE UNIFIED CDS Code: 12-75374-6007843

Hispanic or Latino Percent of H	Pupils in Each Band		Pacifi	c Islander	Percen	of Pupils	in Each Ban	d
Performance Bands Reading M	Math Language S	Spelling	Perfor	mance Bands	Reading	Math	Language	Spelling
5 80-99th NPR			5	80-99th NPR				
4 60-79th NPR			4	60-79th NPR				
3 40-59th NPR			3	40-59th NPR				
2 20-39th NPR			2	20-39th NPR				
1 1-19th NPR			1	1-19th NPR				
2000 API (Growth) 1	Number of To Contributing			2000 API (Gro	owth)	1	Number of Contributin	Tests g to the API
1999 API (Base)				1999 API (Bas	e)			
1999-2000 Growth Target				1999-2000 Gro	owth Targ	get		
1999-2000 Growth	Met Subgr	roup Target		1999-2000 Gro	owth		Met Subs	group Targe
White not Hispanic Percent of F	Pupils in Each Band		Socioe	economically D			in Each Ban	d
-	Pupils in Each Band Math Language			economically D			in Each Band Language	
Performance Bands Reading M				·	Percent	of Pupils		
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2	Math Language S 37.8 34.5 26.6 24.1	23.9 23.9	Perfor	mance Bands	Percent	of Pupils		
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2 3 40-59th NPR 17.0 1	Math Language Street 37.8 34.5 26.6 24.1 9.7 17.2	23.9 23.9 19.7	Perfor 5 4 3	mance Bands 80-99th NPR	Percent	of Pupils		
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2 3 40-59th NPR 17.0 1 2 20-39th NPR 14.0 1	Math Language 37.8 34.5 26.6 24.1 9.7 17.2 0.7 16.8	23.9 23.9 19.7 18.4	Perfor 5 4	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percent	of Pupils		
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2 3 40-59th NPR 17.0 1 2 20-39th NPR 14.0 1	Math Language Street 37.8 34.5 26.6 24.1 9.7 17.2	23.9 23.9 19.7	Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percent	of Pupils		
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2 3 40-59th NPR 17.0 1 2 20-39th NPR 14.0 1 1 1-19th NPR 7.0	Math Language 37.8 34.5 26.6 24.1 9.7 17.2 0.7 16.8	23.9 23.9 19.7 18.4 14.1	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percent Reading	of Pupils	Language Number of	Spelling
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2 3 40-59th NPR 17.0 1 2 20-39th NPR 14.0 1 1 1-19th NPR 7.0	Math Language 87.8 34.5 26.6 24.1 9.7 17.2 0.7 16.8 5.2 7.3 Number of Tollows	23.9 23.9 19.7 18.4 14.1	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percent Reading with)	of Pupils Math	Language Number of	Spelling
Performance Bands Reading M 5 80-99th NPR 32.8 3 4 60-79th NPR 29.3 2 3 40-59th NPR 17.0 1 2 20-39th NPR 14.0 1 1 1-19th NPR 7.0 7 783 2000 API (Growth) 23	Math Language 37.8 34.5 26.6 24.1 9.7 17.2 0.7 16.8 5.2 7.3 Number of To Contributing	23.9 23.9 19.7 18.4 14.1	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percent Reading with)	of Pupils Math	Language Number of	Spelling

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: FERNDALE HIGH

County: HUMBOLDT

District: FERNDALE UNIFIED

CDS Code: 12-75374-1232909 School Type: HIGH SCHOOL

STAR					1999-2000 Similar		M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	737	758	2	-21			NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian	1 2 2	Percent with a response* Of those with a response: Not high school graduate	98 2	Average Class Size (CBEDS) Grade Levels	Average
Filipino	1	High school graduate	20	K-3	N/A
Hispanic or Latino	3	Some college	35	4-6	N/A
Pacific Islander White not Hispanic	90	College graduate Graduate school	34 10	Core academic courses in departmentalized programs	15
Participants in Free or Reduced Price Lunch (Stanford 9)	4	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.31	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 7	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	125
				Number of students included in the 2000 API	109

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

FERNDALE HIGH **School:**

County: **HUMBOLDT**

District: **FERNDALE UNIFIED**

CDS Code: 12-75374-1232909 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
737	758	-21		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	<u> </u>		Mathem	natics		Language			Science	nce Social Science		ence	
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	18	16.51	165.14	34	31.19	311.93	29	26.61	266.06	25	22.94	229.36	26	23.85	238.53
4	60-79th NPR	875	29	26.61	232.80	34	31.19	272.94	28	25.69	224.77	37	33.94	297.02	33	30.28	264.91
3	40-59th NPR	700	23	21.10	147.71	17	15.60	109.17	20	18.35	128.44	16	14.68	102.75	12	11.01	77.06
2	20-39th NPR	500	26	23.85	119.27	18	16.51	82.57	23	21.10	105.50	22	20.18	100.92	25	22.94	114.68
1	1-19th NPR	200	13	11.93	23.85	6	5.50	11.01	9	8.26	16.51	9	8.26	16.51	13	11.93	23.85
b	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	688.76 20% 137.75	-	+	787.61 20% 157.52	-	+	741.28 20% 148.26		+	746.56 20% 149.31	-	+	719.04 20% 143.81
														2000 AI	PI (Gr	owth)	

Number of tests

109 contributing to scores:

109

109

109

109 to the API:

Number of pupils with tests contributing

109

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: FERNDALE HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **FERNDALE UNIFIED** District: with valid scores. CDS Code: 12-75374-1232909 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: FERNDALE HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County:

HUMBOLDT

District: **FERNDALE UNIFIED** CDS Code: 12-75374-1232909

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Pacifi	ic Islander	Per	cent of F	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	. Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						_1_	1-19th NPR					
	2000 API (Gro	owth)	3		er of Tests buting to th	e API		2000 API (Gro	owth)	0	Number Contribu	of Tests ting to the	API
	1999 API (Bas	se)			Ü			1999 API (Bas	se)		_	C	
	1999-2000 Gr	owth Tar	get					1999-2000 Gre	owth Targe	t			
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Gre	owth		Met Su	ıbgroup	Target
							Socio	economically I	Disadvanta	ged			
White	e not Hispanic	I	Percent of P	upils in Eacl	h Band				Per	cent of F	Pupils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.4	33.7	26.5	25.5	24.5	5	80-99th NPR					
4	60-79th NPR	26.5	30.6	27.6	31.6	30.6	4	60-79th NPR					
3	40-59th NPR		17.3	19.4	16.3	10.2	3	40-59th NPR					
2	20-39th NPR		14.3	19.4	19.4	21.4	2	20-39th NPR					
1	1-19th NPR	11.2	4.1	7.1	7.1	13.3	1	1-19th NPR					
747	2000 API (Gro	owth)	98		er of Tests buting to th	e API		2000 API (Gro	owth)	6	Number Contribu	of Tests ting to the	API
760	1999 API (Bas	se)	•	-	9			1999 API (Bas	se)	<u>-</u>	-	-	
2	1999-2000 Gr	owth Tar	get					1999-2000 Gre	owth Targe	t			
-13	1999-2000 Gr	owth	NO	Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ıbgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: FORTUNA UNION ELEMENTARY

County: HUMBOLDT CD Code: 12-62802

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
SOUTH FORTUNA ELEMENTARY	97	722	670	7	52		YES	YES	YES	YES

Middle Schools

FORTUNA ELEMENTARY	100	710	669	7	41	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-8**

SOUTH FORTUNA ELEMENTARY **School:**

HUMBOLDT County:

FORTUNA UNION ELEMENTARY District:

CDS Code: 12-62802-6007876 School Type: ELEMENTARY

STAR					Similar	M	let Growth Ta	rget	
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
97	722	670	7	52		YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	A CI CI (CDEDC)	
American Indian or Alaska Native	3	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	13	Grade Levels K-3	Ü
Filipino	0	High school graduate	39		20
Hispanic or Latino	16	Some college	26	4-6	24
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	79	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	57	parent education level information.		School Mobility (Stanford 9)	15
			Average	, ,	
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.60	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	277
reachers with emergency credentials (CDLDS)	U	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	199

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

SOUTH FORTUNA ELEMENTARY **School:**

County: **HUMBOLDT**

District: FORTUNA UNION ELEMENTARY

CDS Code: 12-62802-6007876 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 722 **52 YES** 670

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	natics		Langua	ge		Spelling	5
Α	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	46	23.83	238.34	54	27.41	274.11	47	23.74	237.37	36	18.09	180.90
4 60-79th NPR	875	43	22.28	194.95	59	29.95	262.06	47	23.74	207.70	36	18.09	158.29
3 40-59th NPR	700	37	19.17	134.20	40	20.30	142.13	41	20.71	144.95	41	20.60	144.22
2 20-39th NPR	500	43	22.28	111.40	29	14.72	73.60	41	20.71	103.54	48	24.12	120.60
1 1-19th NPR	200	24	12.44	24.87	15	7.61	15.23	22	11.11	22.22	38	19.10	38.19
a Total Weighteb Content Areac Total Weighte	C		a x b = c	703.76 30% 211.13		+	767.13 40% 306.85		+	715.78 15% 107.37		+	642.21 15% 96.33
										2000 A	PI (Gr	owth)	722

Number of pupils with tests 199 193 197 198 contributing to the API: 199 Number of tests contributing to scores:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SOUTH FORTUNA ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students FORTUNA UNION ELEMENTARY District: with valid scores. CDS Code: 12-62802-6007876 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: SOUTH FORTUNA ELEMENTARY

County: HUMBOLDT

District: FORTUNA UNION ELEMENTARY

Hispanic or Latino

CDS Code: 12-62802-6007876

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	30	Number of Contributin	Tests ag to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
	e not Hispanic		•	in Each Ban		
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•		•			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 27.2	Math 30.8	Language 28.3	Spelling 20.6	
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	27.2 25.3	Math 30.8 27.0	28.3 24.5	20.6 18.8	
Perfo. 5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR	27.2 25.3 15.8	Math 30.8 27.0 23.3	28.3 24.5 20.1	20.6 18.8 20.6	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	27.2 25.3 15.8 20.9 10.8	Math 30.8 27.0 23.3 12.6	28.3 24.5 20.1 17.6 9.4 Number of	20.6 18.8 20.6 23.8 16.3	
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	27.2 25.3 15.8 20.9 10.8 wth)	Math 30.8 27.0 23.3 12.6 6.3	28.3 24.5 20.1 17.6 9.4 Number of	Spelling 20.6 18.8 20.6 23.8 16.3 Tests	
Perfo 5 4 3 2 1 744	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 27.2 25.3 15.8 20.9 10.8 with) e)	Math 30.8 27.0 23.3 12.6 6.3	28.3 24.5 20.1 17.6 9.4 Number of	Spelling 20.6 18.8 20.6 23.8 16.3 Tests	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	Number of Contributin	Tests Ig to the AP	I						
	1999 API (Bas	1999 API (Base)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d					
	rmance Bands			in Each Ban Language	d Spelling					
	•	Percer	nt of Pupils							
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling					
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 15.8	Language 9.8	Spelling 11.7					
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 12.2 17.3	Math 15.8 31.7	9.8 21.6	Spelling 11.7 11.7					
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 12.2 17.3 21.4	15.8 31.7 21.8	9.8 21.6 22.5	Spelling 11.7 11.7 22.3					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 12.2 17.3 21.4 30.6 18.4	15.8 31.7 21.8 19.8	9.8 21.6 22.5 27.5 18.6 Number of	Spelling 11.7 11.7 22.3 29.1 25.2	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 12.2 17.3 21.4 30.6 18.4	15.8 31.7 21.8 19.8 10.9	9.8 21.6 22.5 27.5 18.6 Number of	Spelling 11.7 11.7 22.3 29.1 25.2 Tests	I				

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FORTUNA ELEMENTARY

County: HUMBOLDT

District: FORTUNA UNION ELEMENTARY

CDS Code: 12-62802-6007868 School Type: MIDDLE

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	710	669	7	41	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	A CI CI (CDEDC)	
American Indian or Alaska Native	8	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	8	Grade Levels K-3	· ·
Filipino	0	High school graduate	21		N/A
Hispanic or Latino	13	Some college	43	4-6	27
Pacific Islander	1	College graduate	20	Core academic courses in	
White not Hispanic	75	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		School Mobility (Stanford 9)	16
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.97	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	319
				Number of students included in the 2000 API	258

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FORTUNA ELEMENTARY

County: HUMBOLDT

District: FORTUNA UNION ELEMENTARY

CDS Code: 12-62802-6007868 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
710	669	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics		Mathematics Language		ge	Spelling		Ţ	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	67	26.07	260.70	54	20.93	209.30	78	30.35	303.50	37	14.34	143.41
4 60-79th NPR	875	75	29.18	255.35	59	22.87	200.10	74	28.79	251.95	68	26.36	230.62
3 40-59th NPR	700	45	17.51	122.57	52	20.16	141.09	39	15.18	106.23	49	18.99	132.95
2 20-39th NPR	500	41	15.95	79.77	61	23.64	118.22	35	13.62	68.09	51	19.77	98.84
1 1-19th NPR	200	29	11.28	22.57	32	12.40	24.81	31	12.06	24.12	53	20.54	41.09
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	740.95 30% 222.29		+	693.51 40% 277.40		+	753.89 15% 113.08	-	+	646.90 15% 97.03

2000 API (Growth) 710

Number of tests contributing to scores:

257

258

257

258

Number of pupils with tests contributing to the API:

258

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FORTUNA ELEMENTARY

County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students FORTUNA UNION ELEMENTARY District: with valid scores. CDS Code: 12-62802-6007868 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: FORTUNA ELEMENTARY

County: **HUMBOLDT**

FORTUNA UNION ELEMENTARY District:

Hispanic or Latino

CDS Code: 12-62802-6007868

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	35	Number of Contributin	Tests ng to the AP	I				
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
White not Hispanic Percent of Pupils in Each Band										
Whit	e not Hispanic	Percer	t of Pupils	in Each Ban	d					
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling					
	-									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 31.8	Math 24.0	Language 34.0	Spelling 16.1					
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	31.8 30.2	Math 24.0 24.5	34.0 29.3	Spelling 16.1 27.6					
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	31.8 30.2 17.7	Math 24.0 24.5 19.8	34.0 29.3 16.8	Spelling 16.1 27.6 20.8					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	31.8 30.2 17.7 15.1 5.2	Math 24.0 24.5 19.8 22.4	29.3 16.8 11.5 8.4	Spelling 16.1 27.6 20.8 20.3 15.1	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 31.8 30.2 17.7 15.1 5.2 with)	Math 24.0 24.5 19.8 22.4 9.4	29.3 16.8 11.5 8.4	Spelling 16.1 27.6 20.8 20.3 15.1 Tests	I				
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 31.8 30.2 17.7 15.1 5.2 with) e)	Math 24.0 24.5 19.8 22.4 9.4	29.3 16.8 11.5 8.4	Spelling 16.1 27.6 20.8 20.3 15.1 Tests	I				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	ent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	4	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socio	economically D			in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	15.2	15.0	22.3	8.0		
4	60-79th NPR	20.5	20.4	23.2	23.0		
3	40-59th NPR	21.4	20.4	18.8	18.6		
2	20-39th NPR	23.2	26.5	18.8	23.0		
1	1-19th NPR	19.6	17.7	17.0	27.4		
637	2000 API (Gro	owth)	113	Number of Contributin		I	
588	1999 API (Base)						
6	1999-2000 Growth Target						
-	_		<u> </u>				

49 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: FORTUNA UNION HIGH

County: HUMBOLDT CD Code: 12-62810

	STAR			1999-		1999-2000 Similar	Met Growth Target			
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FORTUNA UNION HIGH	96	674	712	4	-38		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: FORTUNA UNION HIGH

County: HUMBOLDT

District: FORTUNA UNION HIGH

CDS Code: 12-62810-1233402 School Type: HIGH SCHOOL

STAR					1999-2000 Similar	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	 wide	ment (CI)	and CI	Eligible
96	674	712	4	-38		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 3	Percent with a response* Of those with a response:	91	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	1 1 10 0 80	Not high school graduate High school graduate Some college College graduate Graduate school	8 25 33 30	K-3 4-6 Core academic courses in	N/A N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	22	* This number is the percentage of student of parent education level information.		departmentalized programs School Mobility (Stanford 9)	24 6
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.95	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	98 2	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	790
				Number of students included in the 2000 API	426

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

FORTUNA UNION HIGH **School:**

County: **HUMBOLDT**

District: FORTUNA UNION HIGH

CDS Code: 12-62810-1233402 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
674	712	-38		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathen	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	62	14.76	147.62	83	19.62	196.22	88	21.15	211.54	98	23.33	233.33	123	29.57	295.67
4	60-79th NPR	875	87	20.71	181.25	85	20.09	175.83	86	20.67	180.89	107	25.48	222.92	98	23.56	206.13
3	40-59th NPR	700	87	20.71	145.00	74	17.49	122.46	94	22.60	158.17	65	15.48	108.33	58	13.94	97.60
2	20-39th NPR	500	90	21.43	107.14	95	22.46	112.29	78	18.75	93.75	92	21.90	109.52	70	16.83	84.13
1	1-19th NPR	200	94	22.38	44.76	86	20.33	40.66	70	16.83	33.65	58	13.81	27.62	67	16.11	32.21
	x				625.77 20%			647.46			678.00 20%			701.73			715.75
c	=				125.15	-	+	129.49		+	135.60		+	140.35	-	+	143.15
	2000 API								PI (Gr	owth)	674						

Number of tests

contributing to scores:

420

423

416

420

416

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

Number of Tests

Contributing to the API

Met Subgroup Target

2

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: FORTUNA UNION HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **FORTUNA UNION HIGH** District: with valid scores. CDS Code: 12-62810-1233402 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Science Soc. Sci. Performance Bands Language Science Math Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

NPR is the National Percentile Rank.

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Number of Tests

Contributing to the API

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: FORTUNA UNION HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

County: **HUMBOLDT**

FORTUNA UNION HIGH District:

CDS Code: 12-62810-1233402

Hispa	lispanic or Latino		Percent of F	upils in Eacl	h Band		Pacific Islander	Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR				
4	60-79th NPR						4 60-79th NPR				
3	40-59th NPR						3 40-59th NPR				
2	20-39th NPR						2 20-39th NPR				
1	1-19th NPR						1 1-19th NPR				
	2000 API (Gro		39	4	er of Tests buting to th	e API	2000 API (Growth)	2	Number Contribu	of Tests iting to the	API
	1999 API (Bas	<i>'</i>					1999 API (Base)				
	1999-2000 Gro	owth Tar	get				1999-2000 Growth Tar	get			
	1999-2000 Gro	owth		Met S	Subgroup	Target	1999-2000 Growth		Met Si	ubgroup	Target
	<u> </u>						Socioeconomically Disadvan	taged			
Whit	e not Hispanic]	Percent of P	upils in Eacl	h Band			Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.5	20.8	22.9	25.4	32.1	5 80-99th NPR				
4	60-79th NPR	21.8	20.2	22.0	24.5	23.8	4 60-79th NPR				
3	40-59th NPR	21.5	16.4	23.2	17.4	12.8	3 40-59th NPR				
2	20-39th NPR	20.3	21.3	17.6	20.9	17.6	2 20-39th NPR				
1	1-19th NPR	20.0	21.3	14.3	11.8	13.7	1 1-19th NPR				
690	2000 API (Gro	owth)	34	^	er of Tests buting to th	e API	2000 API (Growth)	109	Number Contribu	of Tests iting to the	API
729	1999 API (Bas	se)					1999 API (Base)				
3	1999-2000 Gro	owth Tar	get				1999-2000 Growth Tai	get			
-39	1999-2000 Gre	owth	NO) Met S	Subgroup	Target	1999-2000 Growth		Met St	ubgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: FRESHWATER ELEMENTARY

County: HUMBOLDT CD Code: 12-62828

		STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools		2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FRESHWATER ELEMENTAR	Y	100	777	812	*	-35		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FRESHWATER ELEMENTARY

County: HUMBOLDT

District: FRESHWATER ELEMENTARY

CDS Code: 12-62828-6007884 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	777	812	*	-35	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	A Class Class (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	7	K-3	C
Filipino	0	High school graduate	11		20
Hispanic or Latino	2	Some college	32	4-6	26
Pacific Islander	0	College graduate	37	Core academic courses in	
White not Hispanic	93	Graduate school	12	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	20	parent education level information.		School Mobility (Stanford 9)	20
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.35	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	191
reactiers with emergency credentials (CBEDS)	Ü	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	165

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FRESHWATER ELEMENTARY

County: HUMBOLDT

District: FRESHWATER ELEMENTARY

CDS Code: 12-62828-6007884 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
777	812	-35		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spelling		
Α	A B		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	57	36.31	363.06	50	30.49	304.88	58	35.80	358.02	44	26.67	266.67
4 60-79th NPR	875	46	29.30	256.37	44	26.83	234.76	43	26.54	232.25	41	24.85	217.42
3 40-59th NPR	700	20	12.74	89.17	30	18.29	128.05	30	18.52	129.63	35	21.21	148.48
2 20-39th NPR	500	28	17.83	89.17	25	15.24	76.22	23	14.20	70.99	28	16.97	84.85
1 1-19th NPR	200	6	3.82	7.64	15	9.15	18.29	8	4.94	9.88	17	10.30	20.61
aTotal Weighted Score Across Bandsa x805.41bContent Area Weightb c30%cTotal Weighted Score for Content Area:c241.62					+	762.20 40% 304.88		+	800.77 15% 120.12		+	738.03 15% 110.70	
									2000 Al	PI (Gr	owth)	777	

Number of tests contributing to scores: 157 164 162 165 Number of pupils with tests contributing to the API: 165

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FRESHWATER ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students FRESHWATER ELEMENTARY District: with valid scores. CDS Code: 12-62828-6007884 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: FRESHWATER ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students FRESHWATER ELEMENTARY District:

with valid scores.

1999-2000 Growth

Pacific Islander Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 37.4 32.0 37.7 28.6 80-99th NPR 60-79th NPR 29.9 26.8 26.5 24.0 60-79th NPR 12.9 17.6 17.9 22.7 40-59th NPR 40-59th NPR 20-39th NPR 17.0 15.0 13.2 14.9 20-39th NPR 8.5 4.6 1-19th NPR 2.7 9.7 1-19th NPR Number of Tests Number of Tests 154 **787** 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 817 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

-30 | 1999-2000 Growth

CDS Code: 12-62828-6007884

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

NO

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: JACOBY CREEK ELEMENTARY

County: HUMBOLDT CD Code: 12-62893

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
JACOBY CREEK ELEMENTARY	100	856	857	*	-1		YES	YES	YES	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: JACOBY CREEK ELEMENTARY

County: HUMBOLDT

District: JACOBY CREEK ELEMENTARY

CDS Code: 12-62893-6007959 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	856	857	*	-1	

M	let Growth Ta	rget	
School-	Comparable Improve-	Both Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	96	Average Class Size (CBEDS)	
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	Average
Asian	4	Not high school graduate	1	K-3	20
Filipino	0	High school graduate	9		-
Hispanic or Latino	3	Some college	16	4-6	23
Pacific Islander	0	College graduate	36	Core academic courses in	
White not Hispanic	90	Graduate school	38	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	14	parent education level information.		School Mobility (Stanford 9)	13
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	4.02	This is the percent of students who first attended this school in the current year.	Normalis and
Fully credentialled teachers (CBEDS)	100	,		,	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	325
				Number of students included in the 2000 API	282

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: JACOBY CREEK ELEMENTARY

County: HUMBOLDT

District: JACOBY CREEK ELEMENTARY

CDS Code: 12-62893-6007959 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
856	857	-1		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	thematics Language				Spelling		
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	158	56.23	562.28	167	59.22	592.20	162	57.65	576.51	108	38.30	382.98
4	60-79th NPR	875	61	21.71	189.95	60	21.28	186.17	56	19.93	174.38	59	20.92	183.07
3	40-59th NPR	700	27	9.61	67.26	25	8.87	62.06	26	9.25	64.77	39	13.83	96.81
2	20-39th NPR	500	21	7.47	37.37	17	6.03	30.14	19	6.76	33.81	45	15.96	79.79
1	1-19th NPR	200	14	4.98	9.96	13	4.61	9.22	18	6.41	12.81	31	10.99	21.99
	a Total Weighted	l Score Across	Bands	a X	866.81			879.79			862.28			764.63
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	l Score for Cor	ntent Area	: c	260.04		+	351.91		+	129.34		+	114.69
											2000 A	PI (Gı	rowth)	856

Number of tests contributing to scores:

281

282

281

282

Number of pupils with tests contributing to the API:

282

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: JACOBY CREEK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students JACOBY CREEK ELEMENTARY District: with valid scores. CDS Code: 12-62893-6007959 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: JACOBY CREEK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students JACOBY CREEK ELEMENTARY District:

with valid scores.

1999-2000 Growth

CDS Code: 12-62893-6007959 **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 57.6 59.8 58.8 39.0 80-99th NPR 60-79th NPR 21.6 22.7 20.4 20.7 60-79th NPR 9.2 8.8 8.8 14.7 40-59th NPR 40-59th NPR 20-39th NPR 7.6 5.6 6.8 15.9 20-39th NPR 3.2 5.2 1-19th NPR 4.0 9.6 1-19th NPR Number of Tests Number of Tests 251 866 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 858 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: KLAMATH-TRINITY UNIFIED

County: HUMBOLDT CD Code: 12-62901

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HOOPA VALLEY ELEMENTARY	100	515	505	15	10		NO	NO	NO	NO
TRINITY VALLEY ELEMENTARY	100	677	709	5	-32		NO	NO	NO	NO

High Schools

HOOPA VALLEY HIGH	90	564	599	10	-35	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: HOOPA VALLEY ELEMENTARY

County: HUMBOLDT

District: KLAMATH-TRINITY UNIFIED

CDS Code: 12-62901-6007967 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	515	505	15	10	

N	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	A Class Cias (CDEDC)	
American Indian or Alaska Native	91	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	18	K-3	19
Filipino	0	High school graduate	28		_
Hispanic or Latino	1	Some college	40	4-6	27
Pacific Islander	0	College graduate	12	Core academic courses in	
White not Hispanic	5	Graduate school	2	departmentalized programs	22
Participants in Free or Reduced	78	* This number is the percentage of student parent education level information.	answer documents with		_
Price Lunch (Stanford 9)	70	parent education tevel information.	A	School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.51	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	,	anrasants "Not a		
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	358
				Number of students included in the 2000 API	316

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HOOPA VALLEY ELEMENTARY

County: HUMBOLDT

District: KLAMATH-TRINITY UNIFIED

CDS Code: 12-62901-6007967 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
515	505	10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics				Language			Spelling		
A	В		C	D		E	F		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	24	8.16	81.63	30	9.55	95.54	26	8.39	83.87	31	9.87	98.73	
4 60-79th NPR	875	34	11.56	101.19	43	13.69	119.82	47	15.16	132.66	47	14.97	130.97	
3 40-59th NPR	700	54	18.37	128.57	50	15.92	111.46	49	15.81	110.65	43	13.69	95.86	
2 20-39th NPR	500	70	23.81	119.05	72	22.93	114.65	75	24.19	120.97	71	22.61	113.06	
1 1-19th NPR	200	112	38.10	76.19	119	37.90	75.80	113	36.45	72.90	122	38.85	77.71	
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	506.63 30% 151.99		+	517.28 40% 206.91		+	521.05 15% 78.16	-	+	516.32 15% 77.45	

2000 API (Growth) 515

Number of tests contributing to scores:

294

314

310

314

Number of pupils with tests contributing to the API:

316

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: HOOPA VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **KLAMATH-TRINITY UNIFIED** District: with valid scores. CDS Code: 12-62901-6007967 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 8.2 9.0 7.7 10.0 10.4 14.6 15.1 14.2 60-79th NPR 60-79th NPR 3 18.2 16.7 16.2 13.5 40-59th NPR 40-59th NPR 20-39th NPR 23.4 23.3 24.6 22.8 20-39th NPR 36.3 39.4 1-19th NPR 1-19th NPR 39.8 36.5 Number of Tests Number of Tests 513 2000 API (Growth) 513 2000 API (Growth) 290 Contributing to the API Contributing to the API 504 | 1999 API (Base) 1999 API (Base) 12 | 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth NO 1999-2000 Growth Met Subgroup Target Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: HOOPA VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **KLAMATH-TRINITY UNIFIED** District: with valid scores. CDS Code: 12-62901-6007967 **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Spelling Performance Bands Math Reading Language Spelling Math 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 245 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: TRINITY VALLEY ELEMENTARY

County: HUMBOLDT

District: KLAMATH-TRINITY UNIFIED

CDS Code: 12-62901-6007991 School Type: ELEMENTARY

100	677	709	5	-32	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	A CI CI (CDEDC)	
American Indian or Alaska Native	27	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	14	Grade Levels	Ü
Filipino	1	High school graduate	37	K-3	20
Hispanic or Latino	11	Some college	33	4-6	22
Pacific Islander	1	College graduate	6	Core academic courses in	
White not Hispanic	53	Graduate school	10	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	73	parent education level information.		School Mobility (Stanford 9)	19
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.61	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	177
				Number of students included in the 2000 API	155

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: TRINITY VALLEY ELEMENTARY

County: HUMBOLDT

District: KLAMATH-TRINITY UNIFIED

CDS Code: 12-62901-6007991 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 677
 709
 -32
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		В		С	D		E	F		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	14.67	146.67	40	25.97	259.74	25	16.23	162.34	18	11.61	116.13
4	60-79th NPR	875	44	29.33	256.67	36	23.38	204.55	46	29.87	261.36	33	21.29	186.29
3	40-59th NPR	700	32	21.33	149.33	24	15.58	109.09	22	14.29	100.00	27	17.42	121.94
2	20-39th NPR	500	34	22.67	113.33	30	19.48	97.40	33	21.43	107.14	37	23.87	119.35
1	1-19th NPR	200	18	12.00	24.00	24	15.58	31.17	28	18.18	36.36	40	25.81	51.61
	 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area: 				690.00 30% 207.00	+		701.95 40% 280.78	+		667.21 15% 100.08	+		595.32 15% 89.30
	2000 API (Growth) 6													677

Number of tests contributing to scores:

150

154

154

Nun 155 cont

Number of pupils with tests contributing to the API:

155

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: TRINITY VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **KLAMATH-TRINITY UNIFIED** District: with valid scores. CDS Code: 12-62901-6007991 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 14.3 25.0 11.6 9.1 23.8 18.2 32.6 20.5 60-79th NPR 60-79th NPR 3 15.9 7.0 40-59th NPR 40-59th NPR 21.4 6.8 20-39th NPR 28.6 20.5 32.6 31.8 20-39th NPR 16.3 31.8 1-19th NPR 1-19th NPR 11.9 20.5 Number of Tests Number of Tests 644 2000 API (Growth) 644 2000 API (Growth) Contributing to the API Contributing to the API 662 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth NO 1999-2000 Growth Met Subgroup Target -18 Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: TRINITY VALLEY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **KLAMATH-TRINITY UNIFIED** District:

with valid scores.

CDS Code: 12-62901-6007991

Hispan	nic or Latino	Percen	t of Pupils	in Each Ban	d	Pacific Island	ler	Percen	ercent of Pupils in Each Band			
Perforn	nance Bands	Reading	Math	Language	Spelling	Performance Bar	nds	Reading	Math	Language	Spelling	
5	80-99th NPR					5 80-99th	h NPR					
4	60-79th NPR					4 60-79th	h NPR					
	40-59th NPR					3 40-59th	h NPR					
2	20-39th NPR					2 20-39th						
1	1-19th NPR					1 1-19th	h NPR					
	2000 API (Gro	wth)	18	Number of Contributin	Tests Ig to the API	2000 A	.PI (Gro	wth)	1	Number of Contributin	Tests g to the API	
1	1999 API (Bas	e)				1999 A	PI (Bas	e)				
	1999-2000 Gro	owth Tar	get			1999-20	000 Gro	owth Tar	get			
1	1999-2000 Gro	owth		Met Sub	group Targ	1999-20	000 Gro	owth		Met Sub	group Target	
White	not Hispanic	Percen	nt of Pupils	in Each Ban	d	Socioeconomi	ically D			in Each Ban	d	
Perforn	nance Bands	Reading	Math	Language	Spelling	Performance Bar	nds	Reading	Math	Language	Spelling	
5	80-99th NPR	18.5	33.3	20.7	13.4	5 80-99th	h NPR					
	60-79th NPR	30.9	23.5	29.3	24.4	4 60-79th						
	40-59th NPR	22.2	17.3	17.1	20.7	3 40-59th	h NPR					
2	20-39th NPR	16.0	14.8	13.4	17.1	2 20-39th						
1	1-19th NPR	12.3	11.1	19.5	24.4	1 1-19th	h NPR					
	2000 API (Gro	wth)	82	Number of Contributin	Tests g to the API	2000 A	PI (Gro	wth)	111	Number of Contributin	Tests g to the API	
722	1999 API (Bas	e)				1999 A	PI (Bas	e)				
4	1999-2000 Gro	with Ton	4			1000-20	000 Cn	owth Tar	cot			
' -	1999-2000 GI	own ran	get			1333-20	ooo Gre	Jwiii Tai	gei			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 9-11**

HOOPA VALLEY HIGH **School:**

HUMBOLDT County:

KLAMATH-TRINITY UNIFIED District:

CDS Code: 12-62901-1234004 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
90	564	599	10	-35			NO	NO	NO	NO

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 66	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	13	K-3	N/A
Filipino	0	High school graduate	39		
Hispanic or Latino	3	Some college	35	4-6	N/A
Pacific Islander	0	College graduate	13	Core academic courses in	
White not Hispanic	27	Graduate school	1	departmentalized programs	19
Participants in Free or Reduced Price Lunch (Stanford 9)	70	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	7
English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	0 100	Average Parent Education Level (Stanford 9)	Average 2.51	This is the percent of students who first attended this school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	211
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	211
				Number of students included in the 2000 API	174

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

HOOPA VALLEY HIGH **School:**

County: **HUMBOLDT**

District: **KLAMATH-TRINITY UNIFIED**

CDS Code: 12-62901-1234004 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
564	599	-35		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading		Mathematics			Language				Science		Social Science		
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	7	4.07	40.70	26	15.29	152.94	10	5.99	59.88	18	10.65	106.51	16	9.47	94.67
4	60-79th NPR	875	19	11.05	96.66	29	17.06	149.26	27	16.17	141.47	29	17.16	150.15	34	20.12	176.04
3	40-59th NPR	700	35	20.35	142.44	33	19.41	135.88	38	22.75	159.28	39	23.08	161.54	21	12.43	86.98
2	20-39th NPR	500	46	26.74	133.72	47	27.65	138.24	40	23.95	119.76	53	31.36	156.80	49	28.99	144.97
1	1-19th NPR	200	65	37.79	75.58	35	20.59	41.18	52	31.14	62.28	30	17.75	35.50	49	28.99	57.99
	Total Weighted Sc		nds	a X	489.10			617.50			542.66 20%			610.50			560.65
	Content Area Weig Total Weighted Sc		t Area:	e c	97.82	-	+	123.50	-	+	108.53		+	122.10	-	+	112.13
											2000 Al	PI (Gr	owth)	564			

Number of tests

172 contributing to scores:

170

167

169

169

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: HOOPA VALLEY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **KLAMATH-TRINITY UNIFIED** District: with valid scores. CDS Code: 12-62901-1234004 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Science Soc. Sci. Language Science Soc. Sci. Performance Bands Reading Math 80-99th NPR 80-99th NPR 0.0 9.6 3.6 3.5 4.4 8.6 14.0 12.6 15.0 21.2 60-79th NPR 60-79th NPR 19.0 22.8 23.4 25.7 13.3 40-59th NPR 40-59th NPR 30.2 29.8 25.2 35.4 27.4 20-39th NPR 20-39th NPR 42.2 23.7 35.1 20.4 33.6 1-19th NPR 1-19th NPR Number of Tests Number of Tests 524 2000 API (Growth) 117 2000 API (Growth) Contributing to the API Contributing to the API 540 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth NO 1999-2000 Growth Met Subgroup Target Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR

20-39th NPR

1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

NPR is the National Percentile Rank.

20-39th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

1-19th NPR

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Number of Tests

Contributing to the API

Number of Tests

Contributing to the API

Met Subgroup Target

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: HOOPA VALLEY HIGH

County: HUMBOLDT

District: KLAMATH-TRINITY UNIFIED

CDS Code: 12-62901-1234004

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Paci	fic Islander	Per	Percent of Pupils in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Peri	formance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						1	1-19th NPR					
	2000 API (Gro	owth)	4		er of Tests buting to th	e API		2000 API (Gro	owth)	0	Number Contribu	of Tests ting to the	API
	1999 API (Bas	se)			C			1999 API (Bas	se)		_	C	
	1999-2000 Gr	owth Tar	get					1999-2000 Gr	owth Targe	t			
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ıbgroup	Target
							Soci	oeconomically I	Disadvanta	ged			
White	e not Hispanic	I	Percent of P	upils in Eacl	h Band				Per	cent of F	Pupils in Eac	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Peri	formance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.2	30.4	13.0	26.1	23.9	5	80-99th NPR					
4	60-79th NPR		26.1	28.3	26.1	19.6	4	60-79th NPR					
3	40-59th NPR	21.7	10.9	21.7	15.2	13.0	3	40-59th NPR					
2	20-39th NPR		21.7	15.2	17.4	30.4	2	20-39th NPR					
1	1-19th NPR	23.9	10.9	21.7	15.2	13.0	1	1-19th NPR					
679	2000 API (Gro	owth)	47		er of Tests buting to th	e API		2000 API (Gro	owth)	124	Number Contribu	of Tests ting to the	API
663	1999 API (Bas	se)			-			1999 API (Bas	se)			-	
8	1999-2000 Gr	owth Tar	get					1999-2000 Gr	owth Targe	t			
16	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	bgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MCKINLEYVILLE UNION ELEM

County: HUMBOLDT CD Code: 12-62950

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DOW'S PRAIRIE ELEMENTARY	100	753	704	5	49		YES	YES	YES	YES
MORRIS ELEMENTARY	100	750	637	8	113		YES	YES	YES	YES

Middle Schools

MCKINLEYVILLE MIDDLE SCHOOL	100	726	712	4	14	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DOW'S PRAIRIE ELEMENTARY

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

CDS Code: 12-62950-6008056 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	753	704	5	49	

	M	et Growth Ta	rget	
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards
wide		ment (CI)	and CI	Eligible Eligible
YES	;	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 11	Percent with a response* Of those with a response:	92	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	8	Grade Levels	· ·
Filipino	1	High school graduate	24	K-3	18
Hispanic or Latino	4	Some college	33	4-6	23
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	78	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	44	parent education level information.		School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.07	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	canyaganta "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	310
				Number of students included in the 2000 API	257

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DOW'S PRAIRIE ELEMENTARY

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

CDS Code: 12-62950-6008056 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 753
 704
 49
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. i Eacl Band	Pupils in	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	30.43	304.35	89	34.77	347.66	7	9 30.74	307.39	56	21.79	217.90
4	60-79th NPR	875	75	29.64	259.39	56	21.88	191.41	6	1 23.74	207.68	53	20.62	180.45
3	40-59th NPR	700	44	17.39	121.74	45	17.58	123.05	5	0 19.46	136.19	48	18.68	130.74
2	20-39th NPR	500	39	15.42	77.08	44	17.19	85.94	4	1 15.95	79.77	59	22.96	114.79
1	1-19th NPR	200	18	7.11	14.23	22	8.59	17.19	2	6 10.12	20.23	41	15.95	31.91
	b Content Area Weight			a x b = c	776.78 30% 233.03		+	765.23 40% 306.09		+	751.26 15% 112.69		+	675.78 15% 101.37

2000 API (Growth) **753**

Number of tests contributing to scores:

253

256

257

257

Number of pupils with tests contributing to the API:

257

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DOW'S PRAIRIE ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MCKINLEYVILLE UNION ELEM District: with valid scores. CDS Code: 12-62950-6008056 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 28 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: DOW'S PRAIRIE ELEMENTARY

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

Hispanic or Latino

CDS Code: 12-62950-6008056

TIISP.	inspaine of Launo		1 creciii of 1 upiis		u			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	11	Number of Contributin	Tests g to the API			
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Target			
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language				
Perfo	ormance Bands	Reading	Math	Language	Spelling			
Perfo	ormance Bands 80-99th NPR	Reading 33.7	Math 37.9	Language 34.3	Spelling 24.0			
Perfo	80-99th NPR 60-79th NPR	33.7 31.7	Math 37.9 22.2	26.5	24.0 21.6			
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	33.7 31.7 17.3	Math 37.9 22.2 15.3	34.3 26.5 16.7	24.0 21.6 18.1			
Perfo	80-99th NPR 60-79th NPR	33.7 31.7 17.3 11.9	Math 37.9 22.2 15.3 15.8	34.3 26.5 16.7 13.2	24.0 21.6 18.1 21.6			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 33.7 31.7 17.3 11.9 5.4 with)	Math 37.9 22.2 15.3	134.3 26.5 16.7 13.2 9.3 Number of	24.0 21.6 18.1 21.6 14.7			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 33.7 31.7 17.3 11.9 5.4 with)	Math 37.9 22.2 15.3 15.8 8.9	134.3 26.5 16.7 13.2 9.3 Number of	24.0 21.6 18.1 21.6 14.7 Tests			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 33.7 31.7 17.3 11.9 5.4 with) e)	Math 37.9 22.2 15.3 15.8 8.9	134.3 26.5 16.7 13.2 9.3 Number of	24.0 21.6 18.1 21.6 14.7 Tests			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perf	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin		I			
	1999 API (Bas	se)							
	1999-2000 Growth Target								
	1999-2000 Gre	owth		Met Sub	group Ta	rget			
	Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Socio	oeconomically I			in Each Ban	d				
	peconomically I			in Each Ban Language	d Spelling				
	-	Percer	nt of Pupils						
Perf	ormance Bands	Percer Reading	nt of Pupils i	Language	Spelling				
Perf	ormance Bands 80-99th NPR	Percer Reading 13.2 29.2	Math	Language 17.6	Spelling 12.0				
Perf 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 13.2 29.2	Math 17.6 23.1	17.6 18.5	12.0 13.9				
Perf 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.2 29.2 23.6	Math 17.6 23.1 17.6	17.6 18.5 21.3	12.0 13.9 17.6				
Perf 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.2 29.2 23.6 20.8 13.2	17.6 23.1 17.6 27.8	17.6 18.5 21.3 23.1	Spelling 12.0 13.9 17.6 30.6 25.9 Tests	I			
Perf 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 13.2 29.2 23.6 20.8 13.2 wwth)	17.6 23.1 17.6 27.8 13.9	17.6 18.5 21.3 23.1 19.4 Number of	Spelling 12.0 13.9 17.6 30.6 25.9 Tests	I			

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MORRIS ELEMENTARY

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

CDS Code: 12-62950-6008072 School Type: ELEMENTARY

STAR					Similar	•	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	750	637	8	113			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 12	Percent with a response*	93	Average Class Size (CBEDS)	
Asian	1	Of those with a response: Not high school graduate	7	Grade Levels	Average
Filipino	0	High school graduate	32	K-3	18
Hispanic or Latino	4	Some college	33	4-6	25
Pacific Islander White not Hispanic	0 82	College graduate	21	Core academic courses in	
white not mispanic	02	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	46	* This number is the percentage of student answer documents with parent education level information. School Mobility (Stanford 9)			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.90	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a	T	
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	292
				Number of students included in the 2000 API	249

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MORRIS ELEMENTARY

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

CDS Code: 12-62950-6008072 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
750	637	113		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5	Mathematics		Language		ge	Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	77	31.43	314.29	78	32.10	320.99	60	24.19	241.94	46	18.55	185.48
4 60-79th NPR	875	63	25.71	225.00	60	24.69	216.05	68	27.42	239.92	61	24.60	215.22
3 40-59th NPR	700	47	19.18	134.29	45	18.52	129.63	42	16.94	118.55	57	22.98	160.89
2 20-39th NPR	500	39	15.92	79.59	40	16.46	82.30	54	21.77	108.87	51	20.56	102.82
1 1-19th NPR	200	19	7.76	15.51	20	8.23	16.46	24	9.68	19.35	33	13.31	26.61
	ed Score Across	Bands	a X	768.67			765.43			728.63			691.03
b Content Area	C	atomt Amor	b =	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	1: c	230.60		+	306.17		+	109.29		+	103.65

2000 API (Growth) **750**

Number of tests contributing to scores:

245

243

248

248 Numb

Number of pupils with tests contributing to the API:

249

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MCKINLEYVILLE UNION ELEM District: with valid scores. CDS Code: 12-62950-6008072 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: MORRIS ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: MORRIS ELEMENTARY

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

Hispanic or Latino

CDS Code: 12-62950-6008072

Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	11	Number of Contributin		[
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
Whit	White not Hispanic Percent of Pupils in Each Band								
	ormance Bands	Reading	Math	Language					
5	80-99th NPR	34.0	33.8	24.8	21.2				
4	60-79th NPR	26.0	23.9	30.2	23.2				
3	40-59th NPR	17.0	18.9	16.3	21.2				
2	20-39th NPR	15.5	15.4	20.3	23.2				
1	1-19th NPR	7.5	8.0	8.4	11.3				
760	760 2000 API (Growth)			Number of Tests Contributing to the API					
650	1999 API (Bas	e)							
6	6 1999-2000 Growth Target								
	1999-2000 Gro	owiii Tar	gcı						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I well	ic isianuci	Percent of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
_ 1	1-19th NPR								
	2000 API (Growth) O Number of Tests Contributing to the API								
	1999 API (Base)								
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
Socio	oconomically F)icodyon	togod						
Socio	economically D			in Each Ban	d				
	economically D			in Each Ban Language	d Spelling				
	-	Percer	nt of Pupils						
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 24.8	Language	Spelling 12.8 22.9 21.1				
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 22.4 23.4 16.8 23.4	24.8 21.9 20.0 21.0	14.8 25.9 18.5 25.0	12.8 22.9 21.1 22.9				
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 22.4 23.4 16.8	24.8 21.9 20.0	14.8 25.9 18.5	Spelling 12.8 22.9 21.1				
Perfo 5 4 3 2 1 685	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 22.4 23.4 16.8 23.4 14.0	24.8 21.9 20.0 21.0	14.8 25.9 18.5 25.0	Spelling 12.8 22.9 21.1 22.9 20.2 Tests	ī			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 22.4 23.4 16.8 23.4 14.0 Dwth)	24.8 21.9 20.0 21.0 12.4	14.8 25.9 18.5 25.0 15.7 Number of	Spelling 12.8 22.9 21.1 22.9 20.2 Tests	ī			
Perfo 5 4 3 2 1 685	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 22.4 23.4 16.8 23.4 14.0 wwth)	24.8 21.9 20.0 21.0 12.4	14.8 25.9 18.5 25.0 15.7 Number of	Spelling 12.8 22.9 21.1 22.9 20.2 Tests	ī			

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MCKINLEYVILLE MIDDLE SCHOOL

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

CDS Code: 12-62950-6008064 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	726	712	4	14	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	A Class Class (CDEDC)	
American Indian or Alaska Native	10	Of those with a response:	0.1	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	5	K-3	· ·
Filipino	0	High school graduate	21		N/A
Hispanic or Latino	4	Some college	37	4-6	29
Pacific Islander	0	College graduate	26	Core academic courses in	
White not Hispanic	84	Graduate school	11	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		School Mobility (Stanford 9)	14
,			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.17	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	448
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	363

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MCKINLEYVILLE MIDDLE SCHOOL

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

CDS Code: 12-62950-6008064 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
726	712	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge			
A	В		С	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	72	20.00	200.00	85	23.55	235.46	104	28.81	288.09	60	16.53	165.29
4 60-79th NPR	875	101	28.06	245.49	95	26.32	230.26	89	24.65	215.72	94	25.90	226.58
3 40-59th NPR	700	86	23.89	167.22	75	20.78	145.43	68	18.84	131.86	84	23.14	161.98
2 20-39th NPR	500	64	17.78	88.89	78	21.61	108.03	69	19.11	95.57	76	20.94	104.68
1 1-19th NPR	200	37	10.28	20.56	28	7.76	15.51	31	8.59	17.17	49	13.50	27.00
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	722.15 30% 216.65		+	734.70 40% 293.88		+	748.41 15% 112.26		+	685.54 15% 102.83
								2000 41	DT (C	41.5			

2000 API (Growth) 726

Number of tests contributing to scores:

360

361

361

363 c

Number of pupils with tests contributing to the API:

363

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MCKINLEYVILLE MIDDLE SCHOOL

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MCKINLEYVILLE UNION ELEM District: with valid scores. CDS Code: 12-62950-6008064 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 35 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Language Spelling

Math

School: MCKINLEYVILLE MIDDLE SCHOOL

Reading

County: HUMBOLDT

District: MCKINLEYVILLE UNION ELEM

Hispanic or Latino

Performance Bands

CDS Code: 12-62950-6008064

						i
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	16	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
White	e not Hispanic	Percer	nt of Punils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	-		-			
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 20.1	Math 23.9	Language 30.2	Spelling 16.3	
5 4	rmance Bands 80-99th NPR 60-79th NPR	20.1 29.3	Math 23.9 27.5	30.2 25.2	Spelling 16.3 24.8	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	20.1 29.3 24.3	Math 23.9 27.5 20.3	30.2 25.2 17.4	Spelling 16.3 24.8 23.1	Ì
5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	20.1 29.3 24.3 17.4 8.9	Math 23.9 27.5 20.3 20.9	30.2 25.2 17.4 18.7 8.5 Number of	Spelling 16.3 24.8 23.1 22.5 13.4	Ī
5 4 3 2 1	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 20.1 29.3 24.3 17.4 8.9 with)	Math 23.9 27.5 20.3 20.9 7.5	30.2 25.2 17.4 18.7 8.5 Number of	Spelling 16.3 24.8 23.1 22.5 13.4 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 20.1 29.3 24.3 17.4 8.9 with)	Math 23.9 27.5 20.3 20.9 7.5	30.2 25.2 17.4 18.7 8.5 Number of	Spelling 16.3 24.8 23.1 22.5 13.4 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

acii	ic islander	I CICCI	it of I upins	III Each band		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the AP	[
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1			M C - 1	Т	rac
	1999-2000 Gro			Met Sub	group 1a	ıgc
Socio	1999-2000 Gro	Disadvan		in Each Ban		igo
	ı	Disadvan				igo
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	ıge
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	ıge
Perfo	economically Dormance Bands 80-99th NPR	Percer Reading	Math	in Each Ban Language 22.8	d Spelling	ige
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 16.0 21.6	Math 11.1 20.6	in Each Ban Language 22.8 18.9	d Spelling 9.4 23.6	ige
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 16.0 21.6 19.2	Math 11.1 20.6 23.0	in Each Ban Language 22.8 18.9 17.3	d Spelling 9.4 23.6 23.6	ige
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 16.0 21.6 19.2 24.8 18.4	Math 11.1 20.6 23.0 33.3	in Each Ban Language 22.8 18.9 17.3 25.2 15.7 Number of	d Spelling 9.4 23.6 23.6 26.0 17.3	
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 16.0 21.6 19.2 24.8 18.4 Dividing the second s	11.1 20.6 23.0 33.3 11.9	in Each Ban Language 22.8 18.9 17.3 25.2 15.7 Number of	d Spelling 9.4 23.6 23.6 26.0 17.3 Tests	

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: NORTHERN HUMBOLDT HIGH

County: HUMBOLDT CD Code: 12-62687

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ARCATA HIGH	98	782	791	1	-9		NO	NO	NO	NO
MCKINLEYVILLE HIGH	97	712	694	5	18		YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: ARCATA HIGH

County: HUMBOLDT

District: NORTHERN HUMBOLDT HIGH

CDS Code: 12-62687-1230705 School Type: HIGH SCHOOL

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	782	791	1	-9	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford	9) Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	1 4 1 0 4 1 81	Percent with a response* Of those with a response: Not high school graduate High school graduate Some college College graduate	95 3 10 22 40	Average Class Size (CBEDS) Grade Levels K-3 4-6 Core academic courses in	Average N/A N/A
white not Hispanic	01	Graduate school	25	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	4	* This number is the percentage of str parent education level information.		School Mobility (Stanford 9)	8
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.74	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	96 4	The average of all responses where high school graduate" and "5" repr	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	830
				Number of students included in the 2000 API	440

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

ARCATA HIGH **School:**

County: **HUMBOLDT**

District: NORTHERN HUMBOLDT HIGH

CDS Code: 12-62687-1230705 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
782	791	-9		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathen	natics	Language		ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	138	31.36	313.64	189	43.25	432.49	158	36.16	361.56	197	44.87	448.75	182	41.55	415.53
4	60-79th NPR	875	104	23.64	206.82	103	23.57	206.24	94	21.51	188.22	89	20.27	177.39	100	22.83	199.77
3	40-59th NPR	700	92	20.91	146.36	49	11.21	78.49	79	18.08	126.54	39	8.88	62.19	45	10.27	71.92
2	20-39th NPR	500	68	15.45	77.27	64	14.65	73.23	64	14.65	73.23	68	15.49	77.45	72	16.44	82.19
1	1-19th NPR	200	38	8.64	17.27	32	7.32	14.65	42	9.61	19.22	46	10.48	20.96	39	8.90	17.81
b	Total Weighted Sc Content Area Weig Total Weighted Sc	ght		a x b = c	761.36 20% 152.27	-	+	805.09 20% 161.02		+	768.76 20% 153.75		+	786.73 20% 157.35		+	787.21 20% 157.44
														2000 Al	PI (Gr		782

Number of tests

440 contributing to scores:

437

437

439

tests contributing 438 to the API:

Number of pupils with

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: ARCATA HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTHERN HUMBOLDT HIGH District: with valid scores. CDS Code: 12-62687-1230705 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: ARCATA HIGH

County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

CDS Code: 12-62687-1230705

District:

NORTHERN HUMBOLDT HIGH

Hispa	Eispanic or Latino Percent of Pupils in Each Band			Pacific Islander	P	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th N	PR				
4	60-79th NPR						4 60-79th N	PR				
3	40-59th NPR						3 40-59th N	PR				
2	20-39th NPR						2 20-39th N	PR				
1	1-19th NPR						1 1-19th N	PR				
	2000 API (Gro	owth)	17		er of Tests buting to th	e API	2000 API	Growth)	6	Number Contribu	of Tests iting to the	API
	1999 API (Bas	se)			-		1999 API	Base)				
	1999-2000 Gr	owth Tar	get				1999-2000	Growth Targ	get			
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000	Growth		Met Su	ıbgroup	Target
							Socioeconomical	ly Disadvant	aged			
Whit	e not Hispanic	I	Percent of F	upils in Eacl	h Band			P	ercent of l	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	31.1	46.1	37.4	46.6	42.6	5 80-99th N	PR				
4	60-79th NPR	25.1	24.9	21.7	21.1	22.3	4 60-79th N	PR				
3	40-59th NPR	21.1	9.5	19.7	9.1	10.6	3 40-59th N	PR				
2	20-39th NPR	15.1	13.5	13.4	13.7	16.6	2 20-39th N	PR				
1	1-19th NPR	7.4	6.0	7.7	9.4	8.0	1 1-19th N	PR				
795	2000 API (Gro	owth)	35		er of Tests buting to th	e API	2000 API	Growth)	18	Number Contribu	of Tests iting to the	API
806	1999 API (Bas	se)			-		1999 API	Base)			-	
*	1999-2000 Gr	owth Tar	get				1999-2000	Growth Targ	get			
-11	1999-2000 Gr	owth	NO	Met S	Subgroup	Target	1999-2000	Growth		Met Su	abgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: MCKINLEYVILLE HIGH

County: HUMBOLDT

District: NORTHERN HUMBOLDT HIGH

CDS Code: 12-62687-1235209 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	712	694	5	18			YES	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 8	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	3	Not high school graduate	6	K-3	N/A
Hispanic or Latino	0 4	High school graduate Some college	21 29	4-6	N/A
Pacific Islander White not Hispanic	0 83	College graduate Graduate school	33 11	Core academic courses in departmentalized programs	22
Participants in Free or Reduced Price Lunch (Stanford 9)	3	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	7
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.21	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 2	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	532
				Number of students included in the 2000 API	303

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: MCKINLEYVILLE HIGH

County: HUMBOLDT

District: NORTHERN HUMBOLDT HIGH

CDS Code: 12-62687-1235209 School Type: HIGH SCHOOL

Schoolwide

1999-2000

303

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
712	694	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading			Mathematics Lang		Langua	ge	Science			S	Social Sci	ence	
A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	64	21.55	215.49	92	30.36	303.63	75	24.83	248.34	77	25.67	256.67	99	32.67	326.73
4 60-79th NPR	875	70	23.57	206.23	62	20.46	179.04	79	26.16	228.89	67	22.33	195.42	83	27.39	239.69
3 40-59th NPR	700	60	20.20	141.41	43	14.19	99.34	48	15.89	111.26	46	15.33	107.33	41	13.53	94.72
2 20-39th NPR	500	49	16.50	82.49	61	20.13	100.66	51	16.89	84.44	72	24.00	120.00	40	13.20	66.01
1 1-19th NPR	200	54	18.18	36.36	45	14.85	29.70	49	16.23	32.45	38	12.67	25.33	40	13.20	26.40
a Total Weighted S	Score Across Ba	nds	a x	681.99			712.38			705.38			704.75			753.55
b Content Area Wo	eight		b	20%			20%			20%			20%			20%
c Total Weighted	Score for Conten	t Area:	c	136.40		+	142.48		+	141.08		+	140.95		+	150.71
													2000 Al	PI (Gr		
T 1 0															Num	ber of pupils

302

300

NPR is the National Percentile Rank

Number of tests

contributing to scores:

297

303

tests contributing

to the API:

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTHERN HUMBOLDT HIGH District: with valid scores. CDS Code: 12-62687-1235209 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: MCKINLEYVILLE HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: MCKINLEYVILLE HIGH

County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

CDS Code: 12-62687-1235209

District:

NORTHERN HUMBOLDT HIGH

Hispanic or Latino				Pacif	ic Islander	P	ercent of I	Pupils in Eacl	n Band			
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR						5	80-99th NPR					
4 60-79th NPR						4	60-79th NPR					
3 40-59th NPR						3	40-59th NPR					
2 20-39th NPR	1					2	20-39th NPR					
1 1-19th NPR						1	1-19th NPR					
2000 API (Gr	owth)	10		er of Tests buting to th	ne API		2000 API (Gro	owth)	0	Number Contribu	of Tests ting to the	API
1999 API (Ba	ise)	<u></u>					1999 API (Bas	se)				
1999-2000 G	rowth Tar	get					1999-2000 Gr	owth Targ	get			
1999-2000 G	rowth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	bgroup	Target
						Socio	economically I	Disadvant	aged			
White not Hispanio	2]	Percent of P	upils in Eacl	h Band				P	ercent of I	Pupils in Eacl	n Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	22.1	31.9	26.1	27.9	33.5	5	80-99th NPR					
4 60-79th NPR		18.9	25.3	21.1	28.0	4	60-79th NPR					
3 40-59th NPR	20.9	14.2	16.2	14.3	11.8	3	40-59th NPR					
2 20-39th NPR		19.7	16.6	23.1	13.8	2	20-39th NPR					
1 1-19th NPR	18.1	15.4	15.8	13.5	13.0	1	1-19th NPR					
715 2000 API (Gr	owth)	25		er of Tests buting to th	ne API		2000 API (Gro	owth)	27	Number Contribu	of Tests ting to the	API
718 1999 API (Ba	ise)	<u>-</u>		J			1999 API (Bas	se)	<u> </u>		Ü	
4 1999-2000 G	rowth Tar	get					1999-2000 Gr	owth Targ	get			
-3 1999-2000 G	rowth	N	O Met S	Subgroup	o Target		1999-2000 Gr	owth		Met Su	bgroup	Target

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PACIFIC UNION ELEMENTARY

County: HUMBOLDT CD Code: 12-62976

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
PACIFIC UNION ELEMENTARY	99	792	751	2	41		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PACIFIC UNION ELEMENTARY

County: HUMBOLDT

District: PACIFIC UNION ELEMENTARY

CDS Code: 12-62976-6008098 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	792	751	2	41	

M	Met Growth Target									
	Comparable Both									
School-	-									
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	A CI C' (CDEDC)	
American Indian or Alaska Native	5	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	6	K-3	C
Filipino	0	High school graduate	14		20
Hispanic or Latino	6	Some college	24	4-6	26
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	80	Graduate school	23	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	21	parent education level information.		School Mobility (Stanford 9)	12
,			Average	, ,	
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.52	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	sensor in the earrent year.	Number
Teachers with emergency credentials (CBEDS)	6	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	463
				Number of students included in the 2000 API	399

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PACIFIC UNION ELEMENTARY

County: HUMBOLDT

District: PACIFIC UNION ELEMENTARY

CDS Code: 12-62976-6008098 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 792
 751
 41
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	ŗ
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	150	38.17	381.68	155	38.94	389.45	158	39.80	397.98	110	27.64	276.38
4 60-79th NPR	875	102	25.95	227.10	86	21.61	189.07	99	24.94	218.20	96	24.12	211.06
3 40-59th NPR	700	72	18.32	128.24	71	17.84	124.87	62	15.62	109.32	74	18.59	130.15
2 20-39th NPR	500	52	13.23	66.16	66	16.58	82.91	49	12.34	61.71	76	19.10	95.48
1 1-19th NPR	200	17	4.33	8.65	20	5.03	10.05	29	7.30	14.61	42	10.55	21.11
b Content Area	C		a x b =	811.83 30%			796.36 40%			801.83 15%			734.17 15%
c Total Weighte	d Score for Co	ntent Area	a: c	243.55		+	318.54		+	120.27		+	110.13
										2000 41	DT (C)	ovyth)	700

Number of tests contributing to scores:

393

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

399

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PACIFIC UNION ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACIFIC UNION ELEMENTARY District: with valid scores. CDS Code: 12-62976-6008098 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 20 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: PACIFIC UNION ELEMENTARY

County: HUMBOLDT

District: PACIFIC UNION ELEMENTARY

Hispanic or Latino

CDS Code: 12-62976-6008098

Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	22	Number of Tests Contributing to the API						
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
	<u>—</u>									
	White not Hispanic Percent of Pupils in Each Band									
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d					
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling					
	•									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 40.1	Math 41.7	Language 42.2	Spelling 29.6					
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	40.1 26.5	Math 41.7 22.7	Language 42.2 25.0	Spelling 29.6 23.1					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 40.1 26.5 18.9	Math 41.7 22.7 15.6	42.2 25.0 15.9	29.6 23.1 20.2					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 40.1 26.5 18.9 11.0 3.5	Math 41.7 22.7 15.6 15.3	42.2 25.0 15.9 11.9 5.0 Number of	29.6 23.1 20.2 17.4 9.7	[
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 40.1 26.5 18.9 11.0 3.5 with)	Math 41.7 22.7 15.6 15.3 4.7	42.2 25.0 15.9 11.9 5.0 Number of	29.6 23.1 20.2 17.4 9.7 Tests	ſ				
Perfo 5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 40.1 26.5 18.9 11.0 3.5 with) e)	Math 41.7 22.7 15.6 15.3 4.7	42.2 25.0 15.9 11.9 5.0 Number of	29.6 23.1 20.2 17.4 9.7 Tests	I				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	2	Number of Contributin	Tests g to the API	[
	1999 API (Bas	se)							
	1999-2000 Gre	owth Tar	get						
	1999-2000 Gre	owth		Met Sub	group Tai	rget			
	economically D								
Perfo	ormance Bands	Reading	Math	in Each Ban Language	d Spelling				
Perfo	ormance Bands 80-99th NPR		•						
	1	Reading	Math	Language	Spelling				
5	80-99th NPR	Reading 19.4	Math 23.0	Language 24.7	Spelling 20.3				
5 4	80-99th NPR 60-79th NPR	19.4 23.6	Math 23.0 17.6	24.7 27.4	20.3 21.6				
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	19.4 23.6 26.4	Math 23.0 17.6 20.3	24.7 27.4 11.0	20.3 21.6 12.2				
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	19.4 23.6 26.4 19.4 11.1	Math 23.0 17.6 20.3 32.4	24.7 27.4 11.0 23.3 13.7 Number of	Spelling 20.3 21.6 12.2 27.0 18.9 Tests	[
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 19.4 23.6 26.4 19.4 11.1 owth)	Math 23.0 17.6 20.3 32.4 6.8	24.7 27.4 11.0 23.3 13.7 Number of	20.3 21.6 12.2 27.0 18.9	ſ			
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 19.4 23.6 26.4 19.4 11.1 bwth) se)	Math 23.0 17.6 20.3 32.4 6.8	24.7 27.4 11.0 23.3 13.7 Number of	Spelling 20.3 21.6 12.2 27.0 18.9 Tests	ſ			

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: RIO DELL ELEMENTARY

County: HUMBOLDT CD Code: 12-63008

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
RIO DELL ELEMENTARY	100	635	643	8	-8		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: RIO DELL ELEMENTARY

County: HUMBOLDT

District: RIO DELL ELEMENTARY

CDS Code: 12-63008-6008114 School Type: ELEMENTARY

100	635	643	8	-8	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	99	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	16	K-3	19
Filipino	0	High school graduate	56		
Hispanic or Latino	11	Some college	21	4-6	24
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	87	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	76	parent education level information.		C-L1M-1:1:4 (C4f10)	24
The Zamen (and a day)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	2	Average Parent Education Level	2.18	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11	196
reactics with chicigency credentials (CDLDS)	Ü			less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	136

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: RIO DELL ELEMENTARY

County: HUMBOLDT

District: RIO DELL ELEMENTARY

CDS Code: 12-63008-6008114 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
635	643	-8		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading Mathematics		Language		Spelling						
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	20	15.27	152.67	13	9.63	96.30	14	10.37	103.70	9	6.67	66.67
4 60-79th NPR	875	28	21.37	187.02	34	25.19	220.37	32	23.70	207.41	29	21.48	187.96
3 40-59th NPR	700	31	23.66	165.65	37	27.41	191.85	29	21.48	150.37	32	23.70	165.93
2 20-39th NPR	500	31	23.66	118.32	28	20.74	103.70	31	22.96	114.81	27	20.00	100.00
1 1-19th NPR	200	21	16.03	32.06	23	17.04	34.07	29	21.48	42.96	38	28.15	56.30
b Content Area	ed Score Across Weight ed Score for Co		a x b = c	655.73 30% 196.72		+	646.30 40% 258.52		+	619.26 15% 92.89		+	576.85 15% 86.53
2000 API (Growth) 635										635			

Number of tests contributing to scores:

131

135

135

Number of pupils with tests contributing to the API:

136

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **RIO DELL ELEMENTARY** District: with valid scores. CDS Code: 12-63008-6008114 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: RIO DELL ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: RIO DELL ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: RIO DELL ELEMENTARY

CDS Code: 12-63008-6008114

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	16	Number of Contributin	Tests ag to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Targ	get
	-					
White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	16.8	8.5	10.3	6.8	
4	60-79th NPR	22.1	27.4	24.8	23.9	
3	40-59th NPR	23.9	28.2	22.2	22.2	
2	20-39th NPR	22.1	19.7	23.1	20.5	
1	1-19th NPR	15.0	16.2	19.7	26.5	
645	2000 API (Gro	owth)	118	Number of Contributin	Tests	
644	1999 API (Bas	e)				
6	1999-2000 Gro	owth Tar	get			
1	1999-2000 Gro	owth	NO	Met Sub	group Targ	get

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	peconomically Dormance Bands			in Each Ban Language	d Spelling	
	·	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 7.0	Language 13.0	Spelling 6.0	
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 15.5 17.5	Math 7.0 27.0	13.0 20.0	6.0 19.0	
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 15.5 17.5 23.7	7.0 27.0 30.0	13.0 20.0 21.0	Spelling 6.0 19.0 28.0	
Perfo 5 4 3 2	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 15.5 17.5 23.7 28.9 14.4	7.0 27.0 30.0 20.0	13.0 20.0 21.0 24.0 22.0 Number of	6.0 19.0 28.0 19.0 28.0	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 15.5 17.5 23.7 28.9 14.4	7.0 27.0 30.0 20.0 16.0	13.0 20.0 21.0 24.0 22.0 Number of	6.0 19.0 28.0 19.0 28.0 Tests	ī

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ROHNERVILLE ELEMENTARY

County: HUMBOLDT CD Code: 12-63016

		1999-			1999-2000 Similar	Met Growth Target				
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
TODDY THOMAS ELEMENTARY	99	694	617	9	77		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: TODDY THOMAS ELEMENTARY

County: HUMBOLDT

District: ROHNERVILLE ELEMENTARY

CDS Code: 12-63016-6008148 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
99	694	617	9	77			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	A CI CI (CDEDS)	
American Indian or Alaska Native	5	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	11	Grade Levels K-3	C
Filipino	0	High school graduate	28		N/A
Hispanic or Latino	11	Some college	38	4-6	23
Pacific Islander	0	College graduate	17	Core academic courses in	
White not Hispanic	81	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		School Mobility (Stanford 9)	15
			Average	, ,	
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.80	This is the percent of students who first attended this	
Eully anadoutialled tanahana (CDEDS)	100	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing and dec 2.11	297
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	297
				Number of students included in the 2000 API	234

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

TODDY THOMAS ELEMENTARY **School:**

HUMBOLDT County:

District: ROHNERVILLE ELEMENTARY

CDS Code: 12-63016-6008148 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 694 617 **77 YES**

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	49	21.03	210.30	56	24.03	240.34	71	30.34	303.42	39	16.74	167.38
4 60-79th NPR	875	60	25.75	225.32	45	19.31	168.99	56	23.93	209.40	41	17.60	153.97
3 40-59th NPR	700	53	22.75	159.23	56	24.03	168.24	38	16.24	113.68	49	21.03	147.21
2 20-39th NPR	500	42	18.03	90.13	42	18.03	90.13	35	14.96	74.79	49	21.03	105.15
1 1-19th NPR	200	29	12.45	24.89	34	14.59	29.18	34	14.53	29.06	55	23.61	47.21
b Content Area	d Score Across Weight d Score for Cor		a x b = c	709.87 30% 212.96		+	696.89 40% 278.76		+	730.34 15% 109.55	-	+	620.92 15% 93.14
										2000 A	PI (Gr	owth)	694

Number of tests contributing to scores:

233

233

234

233 contributing to the API:

Number of pupils with tests

234

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: TODDY THOMAS ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ROHNERVILLE ELEMENTARY District: with valid scores. CDS Code: 12-63016-6008148 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: TODDY THOMAS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ROHNERVILLE ELEMENTARY District:

with valid scores.

CDS Code: 12-63016-6008148 **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 27 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 22.2 25.9 30.5 18.9 80-99th NPR 60-79th NPR 28.6 21.2 26.3 16.3 60-79th NPR 20.6 23.3 18.4 21.6 40-59th NPR 40-59th NPR 20-39th NPR 18.0 16.4 12.1 22.1 20-39th NPR 13.2 12.6 21.1 1-19th NPR 10.6 1-19th NPR Number of Tests Number of Tests 190 100 713 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 631 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target YES 82 | 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SCOTIA UNION ELEMENTARY

County: HUMBOLDT CD Code: 12-63024

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MURPHY (STANWOOD A.) ELEMENTARY	100	725	706	5	19		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MURPHY (STANWOOD A.) ELEMENTARY

County: HUMBOLDT

District: SCOTIA UNION ELEMENTARY

CDS Code: 12-63024-6008155 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	725	706	5	19			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	88	A CI CI (CDEDS)	
American Indian or Alaska Native	5	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	7	Grade Levels	Ü
Filipino	0	High school graduate	39	K-3	19
Hispanic or Latino	9	Some college	35	4-6	24
Pacific Islander	1	College graduate	14	Core academic courses in	
White not Hispanic	84	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	40	parent education level information.		School Mobility (Stanford 9)	6
			Average	,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.71	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	. 1137	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	265
				Number of students included in the 2000 API	249

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MURPHY (STANWOOD A.) ELEMENTARY

County: HUMBOLDT

District: SCOTIA UNION ELEMENTARY

CDS Code: 12-63024-6008155 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 725
 706
 19
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	19		Reading	5		Mathem	atics		Langua	ge		Spelling	<u> </u>
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	60	24.39	243.90	67	26.91	269.08	59	23.69	236.95	53	21.29	212.85
4 60-79th NPR	875	56	22.76	199.19	68	27.31	238.96	50	20.08	175.70	67	26.91	235.44
3 40-59th NPR	700	54	21.95	153.66	51	20.48	143.37	52	20.88	146.18	45	18.07	126.51
2 20-39th NPR	500	45	18.29	91.46	44	17.67	88.35	49	19.68	98.39	53	21.29	106.43
1 1-19th NPR	200	31	12.60	25.20	19	7.63	15.26	39	15.66	31.33	31	12.45	24.90
b Content Area	ted Score Across a Weight ted Score for Co		a x b = c	713.41 30% 214.02		+	755.02 40% 302.01		+	688.55 15% 103.28		+	706.12 15% 105.92
										2000 A	PI (Gr	owth)	725

Number of tests contributing to scores:

249

Number of pupils with tests contributing to the API:

249

249

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MURPHY (STANWOOD A.) ELEMENTA 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SCOTIA UNION ELEMENTARY District: with valid scores. CDS Code: 12-63024-6008155 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MURPHY (STANWOOD A.) ELEMENTA Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

SCOTIA UNION ELEMENTARY District:

CDS Code: 12-63024-6008155

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR	5 80-99th NPR
4 60-79th NPR	4 60-79th NPR
3 40-59th NPR	3 40-59th NPR
2 20-39th NPR	2 20-39th NPR
1 1-19th NPR	1 1-19th NPR
2000 API (Growth) 21 Number of Tests Contributing to the API	2000 API (Growth) 2 Number of Tests Contributing to the API
1999 API (Base)	1999 API (Base)
1999-2000 Growth Target	1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target	1999-2000 Growth Met Subgroup Target
White not Hispanic Percent of Pupils in Each Band	Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR 26.2 29.7 26.9 21.7	5 80-99th NPR
4 60-79th NPR 24.8 27.4 19.3 28.8	4 60-79th NPR
3 40-59th NPR 21.0 20.8 21.2 18.9	3 40-59th NPR
2 20-39th NPR 16.7 15.6 20.3 19.8	2 20-39th NPR
1 1-19th NPR 11.4 6.6 12.3 10.8	1 1-19th NPR
744 2000 API (Growth) 212 Number of Tests Contributing to the API	2000 API (Growth) Number of Tests Contributing to the API
710 1999 API (Base)	1999 API (Base)
4 1999-2000 Growth Target	1999-2000 Growth Target
34 1999-2000 Growth YES Met Subgroup Target	1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SOUTH BAY ELEMENTARY

County: HUMBOLDT CD Code: 12-63032

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
PINE HILL ELEMENTARY	100	711	664	7	47		YES	YES	YES	YES
SOUTH BAY ELEMENTARY	100	673	639	8	34		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PINE HILL ELEMENTARY

County: HUMBOLDT

District: SOUTH BAY ELEMENTARY

CDS Code: 12-63032-6008163 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	711	664	7	47	

	Met Growth Target							
		Comparable	Both					
Scho	ol-	Improve-	Schoolwide	Awards				
wic	le	ment (CI)	and CI	Eligible				
ΥE	S	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	A CL G. (CDEDG)	
American Indian or Alaska Native	5	Of those with a response:	100	Average Class Size (CBEDS) Grade Levels	Average
Asian	5	Not high school graduate	19	K-3	Ü
Filipino	0	High school graduate	39	K-3	18
Hispanic or Latino	3	Some college	29	4-6	28
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	82	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	58	parent education level information.		School Mobility (Stanford 9)	18
			Average	• ` '	
English Language Learners (Stanford 9)	7	Average Parent Education Level	2.40	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	205
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	200
				Number of students included in the 2000 API	159

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PINE HILL ELEMENTARY

County: HUMBOLDT

District: SOUTH BAY ELEMENTARY

CDS Code: 12-63032-6008163 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
711	664	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	37	23.57	235.67	43	27.04	270.44	30	19.11	191.08	20	12.58	125.79
4 60-79th NPR	875	35	22.29	195.06	40	25.16	220.13	37	23.57	206.21	32	20.13	176.10
3 40-59th NPR	700	30	19.11	133.76	34	21.38	149.69	28	17.83	124.84	36	22.64	158.49
2 20-39th NPR	500	41	26.11	130.57	31	19.50	97.48	41	26.11	130.57	43	27.04	135.22
1 1-19th NPR	200	14	8.92	17.83	11	6.92	13.84	21	13.38	26.75	28	17.61	35.22
a Total Weighterb Content Area Vc Total Weighter	Weight		a x b = c	712.90 30% 213.87		+	751.57 40% 300.63		+	679.46 15% 101.92	-	+	630.82 15% 94.62
										2000 Al	PI (Gr	owth)	711

Number of tests contributing to scores:

157

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

159

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: PINE HILL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOUTH BAY ELEMENTARY District: with valid scores. CDS Code: 12-63032-6008163 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: PINE HILL ELEMENTARY

Hispanic or Latino

County: **HUMBOLDT**

SOUTH BAY ELEMENTARY District:

CDS Code: 12-63032-6008163

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	5	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	00.5				
	00-99th INI K	26.5	27.7	20.7	13.9	
4	60-79th NPR	26.5	27.7 24.1	20.7	13.9 19.7	
3				l		
	60-79th NPR	21.3	24.1	23.7	19.7	
3	60-79th NPR 40-59th NPR	21.3 20.6	24.1	23.7 18.5	19.7 23.4	
3 2	60-79th NPR 40-59th NPR 20-39th NPR	21.3 20.6 25.7 5.9	24.1 24.1 19.0	23.7 18.5 25.2	19.7 23.4 28.5 14.6 Tests	Ī
3 2 1	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	21.3 20.6 25.7 5.9 wth)	24.1 24.1 19.0 5.1	23.7 18.5 25.2 11.9 Number of	19.7 23.4 28.5 14.6 Tests	I
3 2 1 727	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	21.3 20.6 25.7 5.9 wwth)	24.1 24.1 19.0 5.1	23.7 18.5 25.2 11.9 Number of	19.7 23.4 28.5 14.6 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

]	Pacifi	ic Islander	Percer	t of Pupils	in Each Band		
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
Į		2000 API (Gro		0	Number of Contributin	Tests ig to the AP	I
F		1999 API (Bas	*				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
	Socio	economically D					
	Perfo	rmance Bands	Reading	Math	in Each Ban Language	d Spelling	
	Perfor	rmance Bands 80-99th NPR					ì
			Reading	Math	Language	Spelling	
	5	80-99th NPR	Reading 14.1	Math 15.0	Language 11.3	Spelling 8.8	
	5	80-99th NPR 60-79th NPR	Reading 14.1 24.4	Math 15.0 22.5	11.3 21.3	Spelling 8.8 21.3	
	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 14.1 24.4 20.5	Math 15.0 22.5 22.5	11.3 21.3 16.3	8.8 21.3 16.3	
	5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 14.1 24.4 20.5 25.6 15.4	Math 15.0 22.5 22.5 27.5	11.3 21.3 16.3 35.0 16.3 Number of	8.8 21.3 16.3 26.2 27.5	I
ŀ	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 14.1 24.4 20.5 25.6 15.4 wwth)	Math 15.0 22.5 22.5 27.5 12.5	11.3 21.3 16.3 35.0 16.3 Number of	8.8 21.3 16.3 26.2 27.5 Tests	I
ŀ	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 14.1 24.4 20.5 25.6 15.4 with)	Math 15.0 22.5 22.5 27.5 12.5	11.3 21.3 16.3 35.0 16.3 Number of	8.8 21.3 16.3 26.2 27.5 Tests	I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-8**

SOUTH BAY ELEMENTARY **School:**

HUMBOLDT County:

SOUTH BAY ELEMENTARY District:

CDS Code: 12-63032-6008171 School Type: ELEMENTARY

STAR					Similar	I	M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank		wide	ment (CI)	and CI	Eligible
100	673	639	8	34			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	Average Class Size (CBEDS)	
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	Average
Asian	4	Not high school graduate	24	K-3	17
Filipino	2	High school graduate	29		= =
Hispanic or Latino	8	Some college	26	4-6	24
Pacific Islander	2	College graduate	19	Core academic courses in	
White not Hispanic	76	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	66	parent education level information.		C-L1M-1:1:4 (C4f10)	19
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	. •
English Language Learners (Stanford 9)	3	Average Parent Education Level	2.47	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	181
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	101
				Number of students included in the 2000 API	126

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SOUTH BAY ELEMENTARY

County: HUMBOLDT

District: SOUTH BAY ELEMENTARY

CDS Code: 12-63032-6008171 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
673	639	34		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	natics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	19	15.32	153.23	34	27.20	272.00	19	15.45	154.47	14	11.11	111.11
4 60-79th NPR	875	29	23.39	204.64	27	21.60	189.00	23	18.70	163.62	15	11.90	104.17
3 40-59th NPR	700	22	17.74	124.19	31	24.80	173.60	27	21.95	153.66	19	15.08	105.56
2 20-39th NPR	500	33	26.61	133.06	27	21.60	108.00	29	23.58	117.89	46	36.51	182.54
1 1-19th NPR	200	21	16.94	33.87	6	4.80	9.60	25	20.33	40.65	32	25.40	50.79
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	648.99 30% 194.70		+	752.20 40% 300.88		+	630.28 15% 94.54		+	554.17 15% 83.13

2000 API (Growth) 673

Number of pupils with tests

Number of tests contributing to scores:

124

125

123

Number of pupils with t contributing to the API:

126

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: SOUTH BAY ELEMENTARY

HUMBOLDT

County:

District:

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **SOUTH BAY ELEMENTARY** with valid scores. CDS Code: 12-63032-6008171 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: SOUTH BAY ELEMENTARY

Hispanic or Latino

County: HUMBOLDT

District: SOUTH BAY ELEMENTARY

CDS Code: 12-63032-6008171

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	13	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	18.3	35.5	18.5	12.0	
4			00.0	10.0	12.8	
	60-79th NPR	25.8	22.6	20.7	14.9	
3	60-79th NPR 40-59th NPR	25.8 15.1				
			22.6	20.7	14.9	
3	40-59th NPR	15.1	22.6 20.4	20.7 23.9	14.9 14.9	
3 2 1 704	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	15.1 25.8 15.1 owth)	22.6 20.4 16.1	20.7 23.9 19.6	14.9 14.9 35.1 22.3 Tests	I
3 2 1	40-59th NPR 20-39th NPR 1-19th NPR	15.1 25.8 15.1 owth)	22.6 20.4 16.1 5.4	20.7 23.9 19.6 17.4 Number of	14.9 14.9 35.1 22.3 Tests	I
3 2 1 704	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	15.1 25.8 15.1 owth)	22.6 20.4 16.1 5.4	20.7 23.9 19.6 17.4 Number of	14.9 14.9 35.1 22.3 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I acii	ic isianuci	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	2	Number of Contributin		I			
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
Socio	oconomically F	licadvan	togod						
Socio	economically D			in Each Ban	d				
	economically D			in Each Ban Language	d Spelling				
	-	Percer	nt of Pupils			Ī			
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling 12.8 6.4				
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math	Language	Spelling 12.8				
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 11.8 23.7 13.2 25.0	14.3 22.1 28.6 28.6	14.5 10.5 18.4 27.6	12.8 6.4 11.5 35.9				
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 11.8 23.7 13.2	Math 14.3 22.1 28.6	14.5 10.5 18.4	Spelling 12.8 6.4 11.5				
Perfo 5 4 3 2 1 616	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 11.8 23.7 13.2 25.0 26.3 wwth)	14.3 22.1 28.6 28.6	14.5 10.5 18.4 27.6	Spelling 12.8 6.4 11.5 35.9 33.3 Tests	Ī			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 11.8 23.7 13.2 25.0 26.3 wwth)	14.3 22.1 28.6 28.6 6.5	14.5 10.5 18.4 27.6 28.9 Number of	Spelling 12.8 6.4 11.5 35.9 33.3 Tests	I			
Perfo 5 4 3 2 1 616	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 11.8 23.7 13.2 25.0 26.3 wwth)	14.3 22.1 28.6 28.6 6.5	14.5 10.5 18.4 27.6 28.9 Number of	Spelling 12.8 6.4 11.5 35.9 33.3 Tests	I I			

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SOUTHERN HUMBOLDT UNIF

County: HUMBOLDT CD Code: 12-63040

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School-	Comparable Improve-	Both Schoolwide	Awards
REDWAY ELEMENTARY	100	700	645	8	55	Kank	wide YES	ment (CI)	and CI YES	Eligible YES

Middle Schools

						 				_
MIRANDA JUNIOR HIGH	100	649	661	7	-12	NO	NO	NO	NO	1

High Schools

SOUTH FORK HIGH	93	676	665	7	11	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: REDWAY ELEMENTARY

County: HUMBOLDT

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-6008213 School Type: ELEMENTARY

100	700	645	8	55	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
CITE A D					1777-2000

M			
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	A Cl C! (CDEDC)	
American Indian or Alaska Native	6	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	9	K-3	18
Filipino	0	High school graduate	29		
Hispanic or Latino	4	Some college	34	4-6	26
Pacific Islander	0	College graduate	18	Core academic courses in	
White not Hispanic	81	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	45	parent education level information.		C-L1M-1:1:4 (C4f10)	11
The Zamen (and the same)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.92	This is the percent of students who first attended this	
THE ACTUAL CONTROL	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a	T	054
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	251
				Number of students included in the 2000 API	207

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: REDWAY ELEMENTARY

County: HUMBOLDT

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-6008213 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
700	645	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9		Reading				Mathem	atics		Langua	ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Per	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	59	29.80	297.98	37	18.05	180.49	49	23.90	239.02	27	13.04	130.43
4	60-79th NPR	875	37	18.69	163.51	51	24.88	217.68	53	25.85	226.22	38	18.36	160.63
3	40-59th NPR	700	47	23.74	166.16	45	21.95	153.66	41	20.00	140.00	37	17.87	125.12
2	20-39th NPR	500	39	19.70	98.48	46	22.44	112.20	39	19.02	95.12	69	33.33	166.67
1	1-19th NPR	200	16	8.08	16.16	26	12.68	25.37	23	11.22	22.44	36	17.39	34.78
ļ	Total Weighted Content Area V	Veight		a x b =	742.30 30%			689.39 40% 275.76			722.80 15%			617.63 15% 92.64
(c Total Weighted	I Score for Cor	ntent Area	1: c	222.69	•	+	275.76		+	108.42		+	92.64

Number of tests contributing to scores: 198 205

205

Number of pupils with tests contributing to the API:

207

207

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOUTHERN HUMBOLDT UNIF with valid scores. CDS Code: 12-63040-6008213 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: REDWAY ELEMENTARY

HUMBOLDT

County:

District:

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: REDWAY ELEMENTARY

County: **HUMBOLDT**

SOUTHERN HUMBOLDT UNIF District:

CDS Code: 12-63040-6008213

Hispa	anic or Latino	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	7	Number of Contributin	Tests ig to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
	ı			•		0

	e not Hispanic		•	in Each Ban		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	31.5	20.0	27.3	15.0	
4	60-79th NPR	17.9	24.8	28.5	20.4	
3	40-59th NPR	25.3	22.4	20.0	16.8	
2	20-39th NPR	17.3	21.2	14.5	32.3	
1	1-19th NPR	8.0	11.5	9.7	15.6	
716	2000 API (Gro	owth)	167	Number of Contributin	Tests ig to the API	
664	1999 API (Bas	e)				
6	1999-2000 Gro	owth Tar	get			
52	1999-2000 Gro	owth	YES	Met Sub	group Tar	get

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	Percer	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		1	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D	Haadwan	41			
DOCIO	economicany D			in Each Ban	d	
	rmance Bands			in Each Ban Language	d Spelling	
	-	Percer	t of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	•
Perfor	rmance Bands 80-99th NPR	Percent Reading 20.5	Math	Language 13.6	Spelling 11.2	
Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 20.5 20.5	Math 10.3 23.0	13.6 19.3	Spelling 11.2 16.9	
Perfor 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 20.5 20.5 26.5	Math 10.3 23.0 25.3	13.6 19.3 25.0	11.2 16.9 16.9	
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 20.5 20.5 26.5 24.1 8.4	10.3 23.0 25.3 26.4	13.6 19.3 25.0 26.1	Spelling 11.2 16.9 16.9 30.3 24.7 Tests	Ī
Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 20.5 20.5 26.5 24.1 8.4 wwth)	10.3 23.0 25.3 26.4 14.9	13.6 19.3 25.0 26.1 15.9 Number of	Spelling 11.2 16.9 16.9 30.3 24.7 Tests	Ī
Performance 5 4 3 2 1 653	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 20.5 20.5 26.5 24.1 8.4 wwth)	10.3 23.0 25.3 26.4 14.9	13.6 19.3 25.0 26.1 15.9 Number of	Spelling 11.2 16.9 16.9 30.3 24.7 Tests	I I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MIRANDA JUNIOR HIGH

County: HUMBOLDT

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-6057392 School Type: MIDDLE

Tested 100	(Growth)	(Base)	Target 7	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
STAR					Simi

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	A CI C' (CDEDC)	
American Indian or Alaska Native	6	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	2	K-3	N/A
Filipino	1	High school graduate	26		
Hispanic or Latino	2	Some college	38	4-6	N/A
Pacific Islander	1	College graduate	24	Core academic courses in	
White not Hispanic	85	Graduate school	10	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	29	parent education level information.		G 1 136 1994 (G) (C 10)	13
Tree Editer (Stantord)			Average	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.15	This is the percent of students who first attended this	
	-	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	90	The average of all responses where "1" r	conresents "Not a		
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	161
		· · · · · · · · · · · · · · · · · · ·		less students excused from testing due to IEP statement or parent written request	
				•	
				(STAR Apportionment)	
				Number of students included in the 2000 API	146

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MIRANDA JUNIOR HIGH

County: HUMBOLDT

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-6057392 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
649	661	-12		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9	Reading			Mathematics				Langua	ge	Spelling		
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	24	16.55	165.52	18	12.33	123.29	33	22.76	227.59	12	8.22	82.19
4 60-79th NPR	875	43	29.66	259.48	32	21.92	191.78	42	28.97	253.45	26	17.81	155.82
3 40-59th NPR	700	31	21.38	149.66	20	13.70	95.89	24	16.55	115.86	32	21.92	153.42
2 20-39th NPR	500	29	20.00	100.00	46	31.51	157.53	30	20.69	103.45	40	27.40	136.99
1 1-19th NPR	200	18	12.41	24.83	30	20.55	41.10	16	11.03	22.07	36	24.66	49.32
a Total Weighte	ed Score Across	Bands	a X	699.48			609.59			722.41			577.74
b Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	ed Score for Co	ntent Area	ı: c	209.84		+	243.84		+	108.36		+	86.66
										2000 A	PI (Gr	rowth)	649

Number of tests contributing to scores:

145

146

145

Number of pupils with tests contributing to the API:

146

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: MIRANDA JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOUTHERN HUMBOLDT UNIF District: with valid scores. CDS Code: 12-63040-6057392 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MIRANDA JUNIOR HIGH

County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: SOUTHERN HUMBOLDT UNIF CDS Code: 12-63040-6057392

Hispanic or Latino	Hispanic or Latino Percent of Pupils in Each Band				Paci	fic Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perf	Performance Bands		Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR					1	1-19th NPR				
2000 API (Gro	owth)	4	Number of T Contributing			2000 API (Gro	owth)	1	Number of Contributing	Tests ig to the API
1999 API (Bas	se)			_		1999 API (Bas	se)			
1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gr	owth		Met Subg	group Tar	et	1999-2000 Gr	owth		Met Sub	group Targe
White not Hispanic Percent of Pupils in Each Band										
White not Hispanic	Percer	nt of Pupils	in Each Band	i	Socie	economically I			in Each Ban	d
White not Hispanic Performance Bands	Percer Reading	nt of Pupils Math	in Each Band Language			peconomically I			in Each Ban Language	
•	Reading	Math 13.0		Spelling 8.1		•	Percer	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 18.9 27.9	Math 13.0 21.1	23.8 29.5	8.1 18.7	Perf 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	18.9 27.9 22.1	Math 13.0 21.1 14.6	23.8 29.5 15.6	8.1 18.7 22.0	Perf 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading	nt of Pupils		
Performance Bands 5	Reading 18.9 27.9 22.1 18.9	Math 13.0 21.1 14.6 30.9	23.8 29.5 15.6 21.3	8.1 18.7 22.0 26.8	Perf 5 4	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Reading 18.9 27.9 22.1 18.9	Math 13.0 21.1 14.6	23.8 29.5 15.6 21.3 9.8	8.1 18.7 22.0 26.8 24.4	Perf 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading	nt of Pupils		
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Reading 18.9 27.9 22.1 18.9 12.3	Math 13.0 21.1 14.6 30.9	23.8 29.5 15.6 21.3	8.1 18.7 22.0 26.8 24.4 Tests	Perf 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language	Spelling
Performance Bands 5	Reading 18.9 27.9 22.1 18.9 12.3 Dowth)	Math 13.0 21.1 14.6 30.9 20.3	23.8 29.5 15.6 21.3 9.8	8.1 18.7 22.0 26.8 24.4 Tests	Perf 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language	Spelling
Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 654 2000 API (Green)	Reading 18.9 27.9 22.1 18.9 12.3 Dowth) se)	Math 13.0 21.1 14.6 30.9 20.3	23.8 29.5 15.6 21.3 9.8	8.1 18.7 22.0 26.8 24.4 Tests	Perf 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math 40	Language	Spelling

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SOUTH FORK HIGH

County: HUMBOLDT

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-1237007 School Type: HIGH SCHOOL

STAR					Similar	M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
93	676	665	7	11		YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3	Percent with a response* Of those with a response:	92	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	4	K-3	N/A
Filipino Hispanic or Latino	4	High school graduate Some college	22 44	4-6	N/A
Pacific Islander White not Hispanic	85	College graduate Graduate school	26 5	Core academic courses in departmentalized programs	23
Participants in Free or Reduced Price Lunch (Stanford 9)	18	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.05	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 4	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	273
				Number of students included in the 2000 API	236

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

SOUTH FORK HIGH **School:**

County: **HUMBOLDT**

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-1237007 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
676	665	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	Ş		Mathematics La			Language Science			Social Science				
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	39	17.33	173.33	26	11.45	114.54	45	20.00	200.00	45	19.82	198.24	60	26.09	260.87
4	60-79th NPR	875	44	19.56	171.11	44	19.38	169.60	57	25.33	221.67	52	22.91	200.44	76	33.04	289.13
3	40-59th NPR	700	53	23.56	164.89	55	24.23	169.60	45	20.00	140.00	38	16.74	117.18	31	13.48	94.35
2	20-39th NPR	500	53	23.56	117.78	51	22.47	112.33	40	17.78	88.89	63	27.75	138.77	37	16.09	80.43
1	1-19th NPR	200	36	16.00	32.00	51	22.47	44.93	38	16.89	33.78	29	12.78	25.55	26	11.30	22.61
~	a Total Weighted Score Across Bands a 659.11 b Content Area Weight b 20%					+	611.01 20% 122.20		+	684.33 20% 136.87		+	680.18 20% 136.04 2000 Al		+ owth)	747.39 20% 149.48	

Number of tests

225 contributing to scores:

227

225

227

230

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **HUMBOLDT** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOUTHERN HUMBOLDT UNIF District: with valid scores. CDS Code: 12-63040-1237007 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: SOUTH FORK HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 9-11, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SOUTH FORK HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

County: **HUMBOLDT**

District: SOUTHERN HUMBOLDT UNIF

CDS Code: 12-63040-1237007

Hispanic or Latino P	Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading	Math Language Science Soc. Sci.	Performance Bands Reading Math Language Science Soc. Sci.
5 80-99th NPR		5 80-99th NPR
4 60-79th NPR		4 60-79th NPR
3 40-59th NPR		3 40-59th NPR
2 20-39th NPR		2 20-39th NPR
1 1-19th NPR		1 1-19th NPR
2000 API (Growth)	Number of Tests Contributing to the API	2000 API (Growth) Number of Tests Contributing to the API
1999 API (Base)		1999 API (Base)
1999-2000 Growth Targ	get	1999-2000 Growth Target
1999-2000 Growth	Met Subgroup Target	1999-2000 Growth Met Subgroup Target
		Socioeconomically Disadvantaged
White not Hispanic P	Percent of Pupils in Each Band	Percent of Pupils in Each Band
Performance Bands Reading	Math Language Science Soc. Sci.	Performance Bands Reading Math Language Science Soc. Sci.
5 80-99th NPR 16.1	11.3 18.2 19.1 25.5	5 80-99th NPR
4 60-79th NPR 20.3	20.1 26.0 23.7 32.7	4 60-79th NPR
3 40-59th NPR 25.0	24.2 21.4 16.0 13.8	3 40-59th NPR
2 20-39th NPR 23.4	22.2 18.2 27.8 15.3	2 20-39th NPR
1 1-19th NPR 15.1	22.2 16.1 13.4 12.8	1 1-19th NPR
675 2000 API (Growth)	Number of Tests Contributing to the API	2000 API (Growth) Number of Tests Contributing to the API
666 1999 API (Base)		1999 API (Base)
6 1999-2000 Growth Targ	get	1999-2000 Growth Target
9 1999-2000 Growth	YES Met Subgroup Target	1999-2000 Growth Met Subgroup Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.